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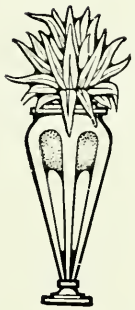
The Maple Leaf

MDCCCCXVIII

VOLUME IV



Published by the

JUNIORS AND SENIORS

Of Goshen College

GOSHEN : : : INDIANA

DEDICATION

Of this volume is respectfully accorded to Daniel A. Lehman whose untiring efforts have raised the standards of our Alma Mater, whose loyalty has inspired us, whose wisdom is our advice, and whose humor and kindly cheer have filled our days with sunshine.

DANIEL A. LEHMAN, M. A.
Principal of the Academy and Professor of Mathematics and Astronomy

FOREWORD

IF all the threads of life at Goshen College could be gathered and woven into one, it might be possible to put Goshen into one book such as The Maple Leaf.

As it is, we hope this book, as you pass its pages, may bring back to you, our fellow students, and express to you, our friends, some of the experiences, the good times, the hard times, the work, the friends and all the things that together have made for our Alma Mater a shrine in our hearts.

May the spirit that has dwelled among us be breathed over its pages and go with it and you down thru the days when only memories of this year live.

Goshen College

THE BOARD OF EDITORS

Of The Maple Leaf for Nineteen Eighteen

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Associate Editor

J. B. Cressman '19
Associate Editor

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Vinora Weaver, '18
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Artist

A. K. Hartzell, '19
Sales Manager

Elma Hesh, '18
Artist

H. A. Yoder, '18
Humorist

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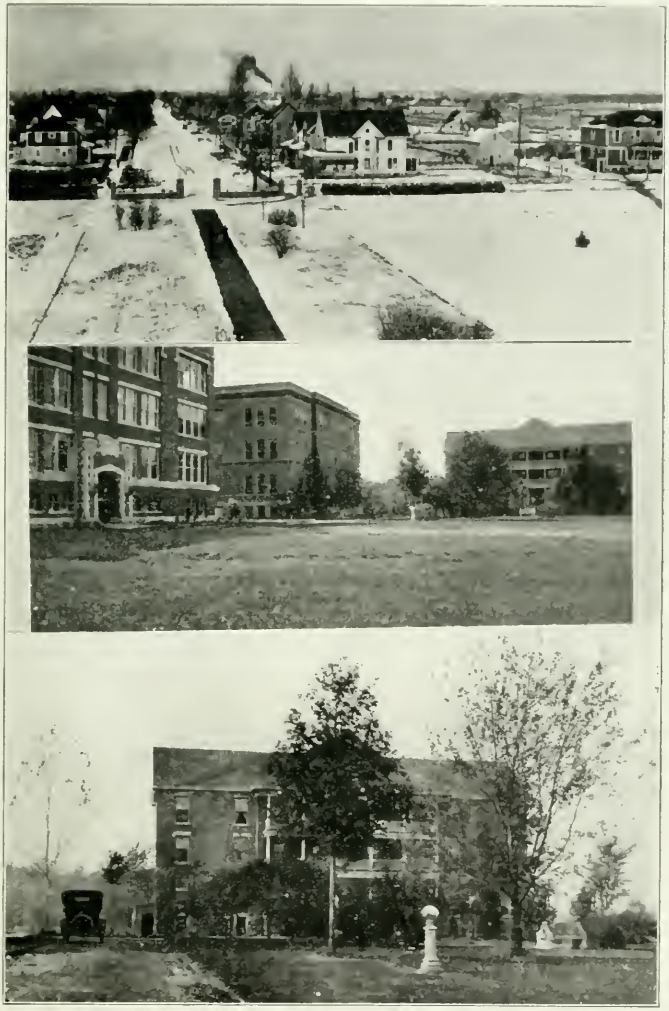
"Ability is a poor man's wealth."

"What is not fully understood is not possessed."



"If you would thoroly know anything teach it to others."

"He that sips of many arts drinks of none"

"If you have knowledge let others light their candles at it."

"The end of all knowledge should be in virtuous action."

ADMINISTRATION

The Mennonite Board of Education

OFFICERS OF THE CORPORATION

H. F. Reist, President ---------- Scottdale, Pa.
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D. D. Miller, Secretary -------- Middlebury, Ind.
F. S. Ebersole, Treasurer ---------- Goshen, Ind.

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Daniel Fshleman ---------- Smithburg, Md.
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S. F. Coffman ---------- Vineland, Ont.
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I. R. Detweiler ---------- Goshen, Ind.
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T. M. Erb ---------- Hesston, Kansas
S. A. Yoder ---------- Inman, Kansas
Noah Oyer ---------- Hesston, Kansas

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EXECUTIVE COMMITTEE OF GOSHEN COLLEGE

G. J. Lapp F. S. Ebersole J. E. Weaver
Lee Nafziger J. S. Hartzler Wm. H. Haarer D. S. Gerig

"Common sense in an uncommon degree is what the world calls wisdom."

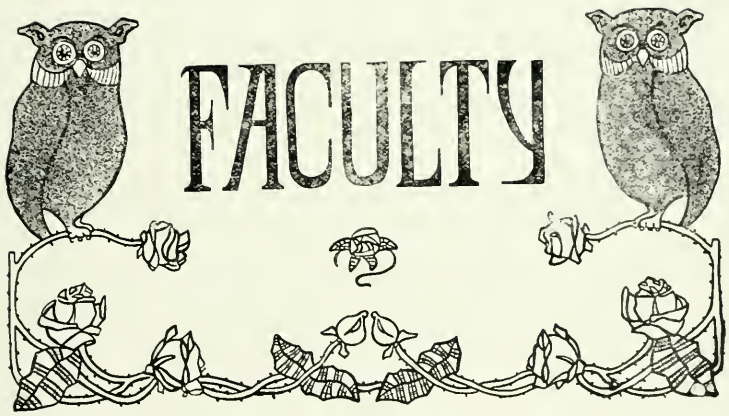
The Mennonite Board of Education

THE Mennonite Church has founded and established schools for the express purpose of surrounding her young people in the pursuit of knowledge with that religious environment which will make them loyal and staunch supporters of the principles and practices of the Church. The one great task committed to the Church by the Master is to preach the Gospel, hence religious education should be the primary function of our schools and the Bible should receive the chief emphasis. Their principal purpose is to train young people for definite service for the Master in the Church that gave the institutions birth. Not only should the fundamentals of salvation and the high moral standards upheld by all evangelical denominations, be taught, but particularly those teachings and practices that distinguish the Mennonite Church from all other denominations, for it is these distinctive teachings that give us a right to exist as a separate denomination and for the maintenance of which our schools were established.

The aim of the Mennonite Board of Education is to make the institutions under its charge strong, religious centers in which are to be fostered the ideals and standards of Christian living and service upheld by the Mennonite Church; to help create and maintain such an atmosphere and standard of scholarship as will produce loyal, devoted and well-trained men and women for effective and efficient service in the Church; and to promote the educational interests of the Church consistent with the spiritual interests committed to her by the Master. H. F. R.

"The first step to knowledge is to know that we are ignorant."

Goshen College



A Resume--Nineteen Eighteen

THE historian of future years, as he casts a reflective look upon the schools of our land during our first year in the Great War, will no doubt view many changes from previous years. The drafts upon the resources of the nation have affected every phase of life in every nook and corner of our vast domain, and, in an especial way, have placed an added burden upon the educational system. As President Wilson wisely declared, there is more need than ever, if our land is to be stronger yet in the arts of peace after the days of war are past, that thoro and ample training be afforded our young

JOHN ELLSWORTH HARTZLER
President 1913-1918

men and women. Goshen College has tried to meet this need to the best of her ability during the past year, in spite of the increased burdens brought by the war.

As was expected, and in common with all other colleges, the enrollment of students was reduced from that of last year. The number (Fall term—182; Winter term—214; Spring term—167) shows an average decrease of twenty per cent. It was the first year that the registrar's book has failed to show an increase. The decrease was especially noticeable in the spring term since many of the men enrolled were compelled to leave by the spring drafts for the national army.

The year opened with some familiar faces among the faculty missing and new ones in their places. Prof. I. C. Keller came to us from Columbia as head of the English department; Miss Martin was added to the Department of Education; Prof. Blosser became Dean of the School of Agriculture in place of Prof. Stutzman; Prof. Kreider came to assist in the Bible School; Prof. Holtkamp took the place of Sylvia Bontrager in piano and Mrs. Ebersole was added to the Music School.

The addition of extra members to the faculty made possible broader and more extensive work in several departments, notably the Bible School, the Music School, and the School of Agriculture. In the latter the past year marks a new era as the school was able to offer for the first time a complete course leading to the B. S. degree.

Another important change in the faculty was brought about by the resignation of

GEORGE J. LAPP, President 1918--

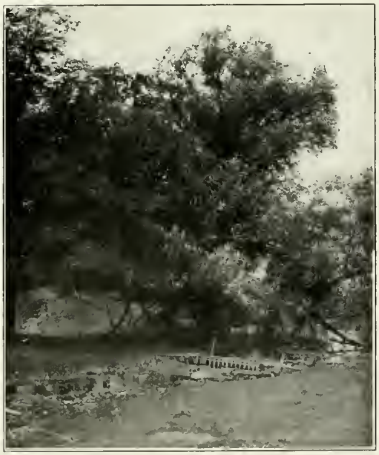
President John E. Hartzler. After almost five years of earnest and loyal effort to build up the standards of Goshen College in every way, years in which he won the respect and love of succeeding student bodies, the administration of Pres. Hartzler came to a close. Upon a change in administrative policy and executive management by the Board of Education, his resignation was accepted and Pres. Hartzler severed his official connection with the school. We are assured, however, that in the new field of work which he now enters, he will continue to be an active and loyal supporter of the college, that, as the

years go by, the school may attain still higher standards and fill a still broader place in the needs of the community and the church which she serves.

The duties of the president have fallen upon a very capable and talented man in the person of George J. Lapp, one of our own Alumni and for many years engaged in the mission field in India. His training, his appreciation of student life, and his years of activity in the forward work of the church combine to give us a president of eminent qualifications, under whose guidance we can be confident of progress in all lines. In conformity to the new policy, Prof. J. E. Weaver, the experienced and efficient head of the Business School, was made Business Manager. We are also informed that plans are being laid for a financial canvass of the constituency by the Board of Education, to liquidate all the outstanding debt and provide a substantial endowment without which the college cannot hope to continue to fill its largest place.

As was previously mentioned, there was a noticeable change in the life of the school during this year. While there remained the same optimistic and enthusiastic spirit always found among virile youth, there was added a new, more serious tone. The intensity of the great struggle in the world outside the College Halls seemed to have communicated itself to the life within. Standards of Campus life were higher and the prevailing religious spirit became deeper and more vitalizing. One manifestation of this was seen in the sacrifice offering made by the students and faculty in behalf of the suffering millions of the world's unfortunates. A total of $1272 was contributed for this purpose.

In other lines student activities were carried on with the customary vigor and earnest application. It may indeed be said that the year of 1918 has seen the standards of Goshen College planted high on the hills of progress. And tho war-clouds have hid the sky, another year of substantial and permanent achievement has been written into the records of our Alma Mater.



DANIEL S. GERIG, A. B.
ACTING DEAN AND REGISTRAR

Wooster University; The University of Chicago; Traveled in Europe.

German

"He who is firm and resolute in will
Moulds the world to himself."

VESTA ZOOK, A. B. B. S.
DEAN OF WOMEN

Goshen College; Lewis Institute

Home Economics

"Ability involves
responsibility"

EPHRAIM J. ZOOK, A. M. LIBRARIAN

Ohio Normal University; Wooster University; The University of Chicago; Indiana School for Librarians

Latin and French

"He that can have patience can have what he will."

DANIEL A. LEHMAN, A. M. PRINCIPAL ACADEMY

First Pennsylvania State Normal; Wesleyan University; The University of Chicago; Lick Observatory; Western Reserve University; University of Michigan; Columbia University

Mathematics and Astronomy

"If a man be endued with a generous mind this is the best kind of nobility."

JONATHAN M. KURTZ, A. M.

Ohio Normal University; Oberlin College; The University of Chicago

Physical Sciences

"The end of man is action."

IRWIN R. DETWEILER, A. B DEAN OF BIBLE SCHOOL

Missionary in India; Bethany Bible School; Goshen College; The University of Chicago

New Testament and Missions

"A great soul will be strong to live as well as to think."

GEORGE J. LAPP, A. B.

Goshen College; Garrett Biblical Institute; Serampore College, India

Missions

"On their own merits modest men are dumb."

AMOS E. KREIDER, A. B. D. B.

Goshen College; Northwestern University; Garrett Biblical Institute

Old Testament

"Strength of mind is exercise, not rest."

H. F. REIST

Goshen College

Sunday School Methods

"True worth lies in being."

SAMUEL W. WITMER, A. M.

Goshen College; University of Wisconsin; University of Illinois

Biological Sciences

"Much wisdom often goes with fewest words."

CHRISTIAN BLOSSER, M. S. DEAN OF SCHOOL OF AGRICULTURE

Ohio Normal University; Indiana University; University of Wisconsin

Agriculture

"Those who can command themselves command others."

HERBERT GROH, B. S. A.

Ontario Agricultural College

"Silence is the eloquence of discretion."

JOHN J. FISHER, A. M.

Goshen College; Indiana University; University of Pennsylvania; The University of Chicago; Columbia University

Philosophy and Education

"Deliberate with caution, but act with decision."

MARTHA MARTIN, A. B.

Goshen College; The University of Chicago

Common Branches and Education.

"Every noble activity makes room for itself."

WILLIAM B. WEAVER, A. B.

Goshen College; Indiana University

History and Social Sciences.

"Fields are won by those who believe in winning."

ISAAC CLAYTON KELLER, A. M.

Albright College; Harvard University; University of Pennsylvania; Columbia University.

English and Public Speaking.

"This world belongs to the energetic."

MARY HOOLEY, A. B.

Goshen College; The University of Chicago.

English.

"Modest expression is a beautiful setting to the diamond of talent and genius."

JOHN E. WEAVER, A. M PRINCIPAL SCHOOL OF BUSINESS

Boise Business College; Goshen College; Indiana University.

Bookkeeping and Shorthand.

"Dispatch is the soul of business."

AMOS S. EBERSOLE, Music B. **DIRECTOR SCHOOL OF MUSIC.**

Goshen College School of Music; Columbia University School of Music; American Conservatory of Music; Studied with D. A. Clippinger, Rossiter G. Cole, S. Reid Spencer, DeLoss Smith, Oscar Saenger, Mabel Woodworth, John L. Reed, Adolph Weidig.

Voice and Theory

"Oh give us the man who sings at his work."

ELVINA EBERSOLE

Bluffton Conservatory of Music; Goshen College School of Music; Northwestern University School of Music

Voice

"Thy voice is celestial melody."

OTTO HOLTKAMP, Mus. B.

Oberlin Conservatory of Music

"Let me have music dying and I seek no more delight."

GIRARD J. DINKELOO, A. B.

Hope College; Chicago Musical College; American Conservatory of Music; Columbia School of Music

Public School Music Methods

"The meaning of song goes deep."

OPAL McCOY, Mus. B.

DePauw University, School of Music; Student of Noble Kreider

Harmony and History of Music

"Through every pulse the music stole."

MAYME SMOKER

DePauw University School of Music

Violin

"Music is the harmonious voice of creation."

INA K. SLATE

Student of art with private teachers; Chicago Academy of Fine Arts

Public School Art

"Sacred is the vocation of the artist!"

JENNIE TERRILL

University of Missouri; Kirksville State Normal School

Model Rural School

"Real worth requires no interpreter."

MRS. SAMUEL H. PLANK, MATRON OF EAST HALL

Her kindly virtues are well-known not only to the inhabitants of East Hall but to all who have come in contact with her.

MR. SAMUEL H. PLANK, SUPERINTENDENT OF GROUNDS

One who is always ready with a cheerful word. He has acquired the habit of looking through the clouds.

MRS. EMMA GARVER, MATRON OF KULP HALL

She has distinguished herself for her proficient management of the dining hall, and for her kindness to timid callers at Kulp Hall.

STUDENT ASSISTANTS

J. N. Smucker ---------- Mathematics
Bernice Lehman ---------- German
Vinora Weaver ---------- Business
Harold S. Bender ---------- Chemistry
J. B. Cressman ---------- Botany
Florence Landis ---------- Assistant to the Registrar
Elma Hesh ---------- History
Ezra S. Deter ---------- Business

"Wisdom is to the mind what health is to the body."

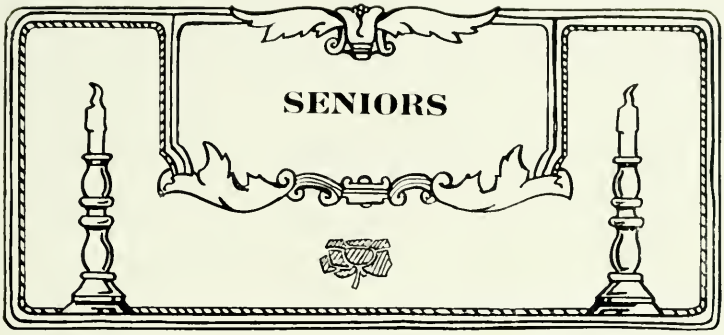
COLLEGE

On Graduation

COLLEGE itself is a comparatively static world. While invisibly changing to adjust itself to the shifting world for which it lives, it yet passes on from year to year in prineiple unvaried. But to the happy, carefree freshman upon his first auspicious entrance within its gates, college is a very different reality, than to the departing graduate who stands at the close of his college year in the fading twilight of his last senior days. To the one, it is an unexplored promised land filled with the milk and honey of great expectations, to the other it is indeed a promised land attained, but more than that, a battleground of vietories and defeats, of battles fought with all the strength and courage of the greatest tho yet they were mere skirmishes in training for the farthest front of life. Graduation! It is but of a moment quiekly past and yet 'tis of the years. 'Tis nobly compassed and yet the consummation of a noble task. And while the whole fulfillment of one goal, 'tis but the erossing of the bar beyond the inner harbor into life's outer active sea.

"Wisdom is ofttimes nearer when we stop than when we soar."

Goshen College



Motto—"Virtue is the only nobleness."

Flower—Yellow Rose

Colors—Blue and Gold

OFFICERS

President ---------- J. N. Smucker
Vice President ---------- D. E. Lehman
Secretary ---------- Vinora Weaver
Treasurer ---------- H. S. Bender

J. N. SMUCKER, ORRVILLE, OHIO

Aurora; Graduate Orrville H. S. '11; Teacher Ohio public schools '11—'14; Student Council '15, '18; Oratorical Association '15—'18; Intercollegiate Debater '15, '16; Assistant Instructor of Mathematics '16—'18; Record Staff '16, '17; President Christian Workers' Band '17; Y. M. C. A. Cabinet '15—'18; Peace Orator '17; President Senior Class '18; President Y. P. C. A. '18.

Major—Philosophy

"The love of work, and the will to do, make life."

D. E. LEHMAN, COLUMBIANA, OHIO.

Aurora; Graduate Columbiana H. S. '08; Teacher Public Schools, '08—'13; Student Goshen College, '13—'15; Instructor of Science in Mennonite Collegiate Institute, Gretna, Man. '15—'16; State Agent, R. C. Barnum Publishing Co. '16—'17; Student Goshen College, '17—'18; Intercollegiate debater '14; Students' Council '15; Editor Goshen College Record '18; Maple Leaf Staff '18; Oratorical Association, '14, '15, '18; Chemical Society, '18; Y. M. C. A. Cabinet '18.

Major—Chemistry

"The world always listens to a man with a will."

VINORA WEAVER, SHIPSHEWANA, IND.

Vesperian; Graduate Goshen College Academy '14; Lecture Board '15, '18; Y. W. C. A. Cabinet '15—'18; Assistant Instructor in School of Business '16—'18; Students' Council '17; Record Staff '17; Maple Leaf Staff '17, '18; Secretary Foreign Volunteer Band '18; Secretary Senior Class '18; Winner Girls' Tennis Tournament, summer '16, '17; President Y. W. C. A. '18.

Major—History

"And if she will, she will."

H. S. BENDER, ELKHART, IND.

Adelphian; Graduate Elkhart H. S. '14; Teacher Thorntown H. S. '17; Assistant in English '16; Students' Council '16, '18; Lecture Board, '16; Oratorical Association; Men's Glee Club '16, '18; Assistant in Chemistry, '18; Record Staff, '18; Treasurer Senior Class '18; Chemical Society; Philharmonic Chorus; Editor Maple Leaf '18; Y. M. C. A. Cabinet '18.

Major—History and Social Science

"Like a mighty ocean moves this man of brains."

O. R. LIECHTY, STERLING, OHIO

Aurora; Graduate Wadsworth H. S. '11; Teacher in Ohio Public Schools '11—'14; Chemical Society; Oratorical Association; Assistant Instructor Mathematics '16; Record Staff '16—'18; Captain Varsity Baseball '18; Y. M. C. A. Cabinet '18.

Major—Physical Science

"The world belongs to the energetic."

ALMA WARYE, WEST LIBERTY, OHIO

Vesperian; Graduate King's Creek H. S. '08; Teacher in Ohio Public Schools '10—'14, '16—'17; Philharmonic Chorus; Secretary Students' Council '16; Record Staff '16, '18; Y. W. C. A. Cabinet '16, '18.

Major—English

"Born for success she seems."

BERNICE LEHMAN, NAPPANEE, IND.

Avon; Graduate Nappanee H. S. '14; Lecture Board '15, '18; Students' Council, '17. Assistant Instructor in German '16—'18; Record Staff '18; Maple Leaf Staff, '17, '18; President Foreign Volunteer Band '18; Y. W. C. A. Cabinet '16, '17, '18.

Major—Modern Languages

"Persuasion tips her tongue—whene'er she speaks."

PAYSON MILLER, SHIPSHEWANA, IND.

Aurora; Graduate Shipshewana H. S. '12; Teacher in Indiana Public Schools '13—'16; President Junior Class '17; Students' Council '17; Maple Leaf Staff '17; Intercollegiate Debater '17; Men's Glee Club '18; Y. M. C. A. Cabinet '18.

Major—Philosophy and Education.

"Labor and liveliness are the essence of life."

R. L. HARTZLER, TOPEKA, IND.

Aurora; Graduate Topeka H. S. '11; Teacher Indiana Public Schools '13—'16; Student Goshen College '11—'12; '16—'18; Intercollegiate Debater '17; President Oratorical Association '18; President Students' Council '18; Y. M. C. A. Cabinet, '17, '18.

Major—History and Social Science

"A great man is always willing to be little."

MAUD BYLER, CABLE, OHIO

Vesperian; Graduate King's Creek H. S. '09; Teacher Ohio Public Schools '09—'14; Philharmonic Chorus; Girls' Glee Club '17, '18; Students' Council '18; Maple Leaf Staff '18; Y. W. C. A. Cabinet '15—'18.

Major—Home Economics

"Thy voice is sweet as if it took its music from thy face."

ELMA HESH, WAKARUSA, IND.

Avon; Graduate Wakarusa H. S. '11; Teacher in Wakarusa Public Schools '13—'16; Student Goshen College Summer School '11, '13, '16; Student Winona College Summer School '15; Student Goshen College '16—'18; Secretary Students' Council '18; Assistant Instructor in History '18; Y. W. C. A. Cabinet '18.

Major—History

"How far that little candle throws its beams!"

H. A. YODER, DENBIGH, VA.

Adelphian; Graduate Denbigh H. S. '12; Graduate Goshen College Academy '13; Manager Intercollegiate Tennis Tournament '16; Clerk Detroit Post Office '16—'17; Record Staff '18; President Chemical Society '18; Maple Leaf Staff '18.

Major—Mathematics and Physical Science

"A jolly fellow he, and a man of better heart, I know none."

JANCY R. SLABAUGH, GOSHEN, IND.

Aurora; Graduate North Liberty H. S. '12; Student Marion Normal Institute, Summer '12; Teacher in Indiana Public Schools, '12—'16; Student Goshen College Summers of '14, '15, '16, '17; Student Goshen College '16—'18; Oratorical Association '18; Chemical Society.

Major—History and Social Sciences

"He did it with all his heart, and prospered."

RUTH A. YODER, BELLEFONTAINE, OHIO

Avon; Graduate West Liberty H. S. '06; Teacher Ohio Public Schools '06—'07; Student Goshen College '10—'11, '16—'18; Philharmonic Chorus; Chemical Society; Record Staff '18; Y. W. C. A. Cabinet '18.

Major—Philosophy

"She has many nameless virtues"

ELIZABETH HORSCH, SCOTTDALE, PA.

Avon; Graduate Scottdale H. S. '13; Student Hesston Academy '15—'17; Student Goshen College '17—'18; Girls' Glee Club '18; Philharmonic Chorus; Y. W. C. A. Cabinet '18.

Major—Modern Languages

"Modest, simple, and sweet, the very type of Priscilla."

AMOS M. SHOWALTER, CONWAY, KANSAS

Aurora; Graduate Goshen College Academy '16; Record Staff '18; Philharmonic Chorus; Assistant Instructor in Mathematics, summer '16; Student University of Chicago Summer '17; Varsity Tennis Team '17; Field Assistant in Botany '18.

Major—Botany

"Nothing but himself can be his parallel."

Senior Class Calendar

SUNDAY EVENING, JUNE 2, 7:30 P. M.

Baccalaureate Sermon ---------- Pres. George J. Lapp

WEDNESDAY EVENING, JUNE 5

Alumni Banquet

Class Toast ---------- D. E. Lehman

THURSDAY EVENING, JUNE 6

On the Campus, 7:00 P. M.

Presentation of Class Gift ---------- Harold S. Bender
Emblem Oration ---------- Alma R. Warye

Assembly Hall 8:00 P. M.

Presentation of Class ---------- Vinora Weaver
Class Oration ---------- J. N. Smucker
Vocal Solo ---------- Maud Byler
Oration ---------- Payson Miller
Address ---------- Raymond Hartzler
Breaking of the Wreath ---------- Bernice Lehman

FRIDAY MORNING, JUNE 6

Class Breakfast

Music ---------- Homer Yoder
Historical Poem ---------- O. R. Liechty
College Reflections ---------- Amos Showalter
Vocal Duet ---------- Elizabeth Horsch and Ruth Yoder
Class Prophecy ---------- J. R. Slabaugh
Toast ---------- Prof. Weaver

FRIDAY AFTERNOON, JUNE 6

College Luncheon

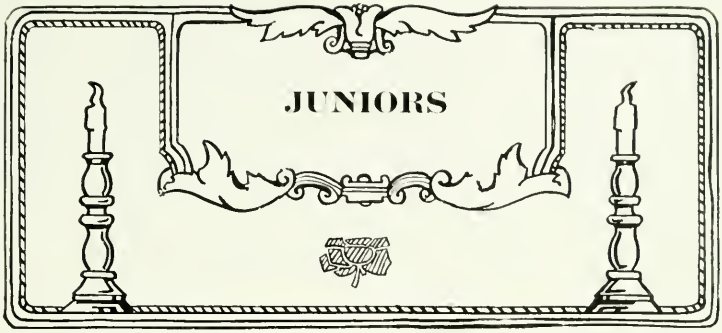
Class Toast ---------- Elma Hesh

FRIDAY EVENING, JUNE 6, 8:00 P. M.

Commencement Address ---------- Prof. Edgar E. Stauffer
Allbright College
Conferring of Degrees ---------- Pres. Lapp

As the nation has called many of the senior men, the calendar has since been changed in several parts.

"Character is the diamond that scratches every other stone."



Colors—Black and Gold

Flower—American Beauty Rose

Motto—"Resurgam"

OFFICERS

President ---------- A. K. Hartzell

Vice President ---------- Esther Schott

Secretary ---------- Elizabeth Liechty

Treasurer ---------- Walter Brunk

ARTHUR K. HARTZELL, SOUDERTON, PA.

"Speech is a faculty given to man to conceal his thots."

ELIZABETH LIECHTY, STERLING, OHIO

"She is pretty to walk with, witty to talk with."

ESTHER SCHOTT, BLUE ISLAND, ILL.

"I will follow nature as the surest guide and resign myself with implicit obedience to her sacred ordinances."

WALTER BRUNK, ELIDA, OHIO

"A man of affairs and on to his job."

"Education is the apprenticeship of life."

GERALD WYSONG, GOSHEN, IND.

"I am not in the role of common men."

J. BOYD CRESSMAN, KITCHENER, ONT.

"To be honest as this world goes, is to be picked out of ten thousand."

ARTHUR SLAGEL, FLANAGAN, ILL.

"The secret of success is constancy to purpose."

J. E. BRUNK, DENBIGH, VA.

"Whoso findeth a wife findeth a good thing."

"Ideals are the world's masters"

NORMAN G. BAUMAN, ELMIRA, ONT.

"He was a man, take him for all in all,
I shall not look upon his like again."

MARY GOOD, WEILERSVILLE, OHIO

"Those about her, from her shall read the perfect ways of honor."

EMANUEL MEYER, STERLING, OHIO

"An ounce of cheerfulness is worth a pound of sadness."

"Amid life's quests there seems but worthy one, to do men good."

Motto—Virtute et labore

Flower—Sweet Jasmine

Colors—Emerald Green and White

OFFICERS

President ---------- R. R. Rychener
Secretary ---------- Florence Landis
Treasurer ---------- H. Clay Miller

First row: Gladys Weldy, Mabel Lehman, Savilla Wenger, Fern Umble, A. R. Eschliman, H. Clay Miller, Joseph A. Yoder

Second row: Chauncey D. King, Florence Landis, Helen Cartmell, Vernon Shoup, Vesta Miller, Raymond Eychener, Anna Allgyer

Third row: Esther Reed, Ella Shoup, Ruth Berry, Hannah Feed, Eli Stoltzfus, Fred Bryner, Harry Weber

Sophomores are the Freshmen of the preceding year. They are usually fewer in number, but they are wiser, O, far wiser. The present Sophomore Class is no exception. While in numbers we have dwindled from the sixty-seven of our Freshman days to a scant but significant twenty-three, we have lost none of the spirit which characterized us as Freshmen,—the spirit which taught us to fight hard, to win or lose with equal grace, and to profit by our mistakes. And who can say we have not profited?

As we think of our class, however, and look back to the preceding year, and reflect upon those first glad days when each member was to the other an unread book, and the turning of each page brought new delights; days when we revelled in the joys of new associations and the strength our numbers gave us, then think that of that number more than two-thirds are absent, we are tempted to say, "The glory is departed!"

Then, when we look about us now, and sense the deep, calm feeling of comradeship, —that feeling which comes only through close association with the tried and true; when we glance at our record of achievements during the year in the field of oratory, in the gymnasium, on the athletic field or in the classroom, we involuntarily exclaim, "The glory is here!"

But when we look forward and beyond, and catch a glimpse of this world we live in, and in our vision see that other thing, the thing which is bigger than class, bigger than institutions, bigger than creeds and doctrines—Service, we humble our heads and whisper, "The glory is to come."

Goshen College

Motto—Perseverance conquers all
Flower—White Rose
Colors—Garnet and Steel

OFFICERS

President ---------- E. S. Deter
Vice President ---------- N. E. Blauch
Secretary ---------- Josephine Lehman
Treasurer ---------- Wilma Smucker

First row: Bernice Jones Ruth Unzicker John Thut
Arthur Smith Rozella Conrad Winnie Strickler

Second row: Gertrude Hill Alma Smucker Julia Wilden Nellie Kauffman
Ralph Smucker Carlyle Brown Dewey Nelson

Third row: Ray Schertz Gladys Miller Elizabeth Bemenderfer Dewitt Matthews
Ruth Prough Otis Cripe Myrta Stover

Fourth row: Beulah Shaum Anna Mae Yoder Elsie Skusa Clara Hooley
Russel Hartman Amelia Wengard Noah Lefevre

"A large part of virtue consists in good habits."

First row: Anna Yoder Bertha Leaman A. Faye Grassmyer
Harvey Nunemaker Ella Harnish Maude Miller

Second row: Adella Meyer Josephine Lehman Wilma Smucker MaryAnn Sprunger
Clayton Kratz Ezra Deter Lloyd Hershberger

Third row: Mark Hertzler Kathryn Yoder Emma Ebersole David Miller
Mary Blocher Norbert Blaueh Lena Stoltzfus

Fourth row: Minerva Hartzler Leah Davis Frank Hostetler
Arthur Diller Esther Hertzler Myrtle Vincent

Members not on the picture: Ruby Moore, Loretta Cunningham, Paul Reynolds, Jonathan Stutzman, Erasmus Shenk.

"All may do what has by man been done."

FRESHMEN

THE motto "Perseverance conquers all" is the predominating spirit of the Freshman class. True to that motto, the class has labored faithfully and has won a worthy place in the institution. Altho a boisterous spirit is not evident the class is always ready to undertake difficult tasks in a quiet, unobtrusive manner which cannot fail to bring success.

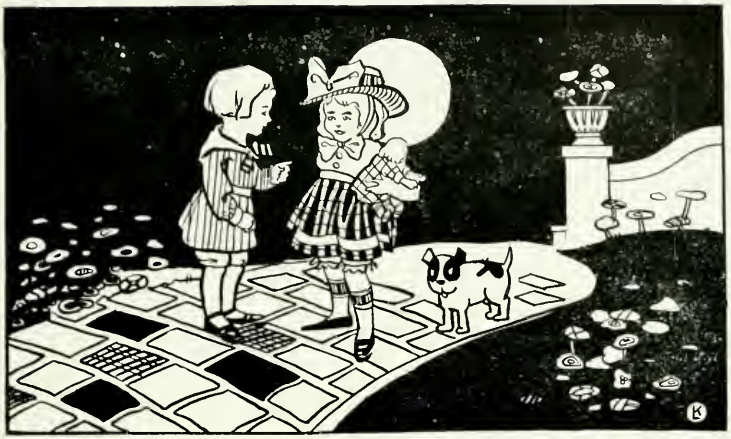
Owing to the uncertain circumstances, the class that entered in the fall was not quite so large in numbers as some of the previous classes. However, the Winter Term brought the total number up to fifty-eight, which was again decreased in the spring by the call of the draft and the passing farm work.

A glance at the roll shows that the young men of the class were outnumbered by the ladies, in a striking proportion. This fact suggests that many of the ladies would be left unattended in social activities, but the contrary proved true. The Freshmen girls were in great demand for all social occasions by the upper class men, who contended that they were the finest girls that had ever entered the Halls of Goshen College. (Written by a Freshman—Ed.)

Never before had the Freshman class more responsibility thrust upon it. Scarcely had the year begun, before many of the upper classmen were called for military service, which condition made it necessary for the lower classmen to assume responsible positions.

As a whole the class manifested an eminent spirit and took an active part in the Glee Clubs, Oratorical Contests, and Athletic Contests. Not only were they represented in various enterprises of the school. The class was well represented in all Religious work, large numbers, but they also showed a marked ability in the performance of their parts. From their behavior their first year here, and the attitude which they manifested towards all their various tasks, it is evident that they will fully realize the significance of their motto "Perseverance conquers all things."

"Burdens become light when cheerfully borne."



ACADEMY

LEWIS WEBER, WATERLOO, ONT.

A loyal Canadian of admirable character. Class President, Interclass debater, Basket ball player. A conscientious and industrious student, with a deep interest in present day problems.

MARGARET ANDERSON, CHICAGO, ILL.

Possesses a rare and beautiful character. A will that cannot easily be changed, proves a strong personality.

GERTRUDE BONTRAGER, GOSHEN, IND.

Class secretary; a young lady with a winning smile and a charming personality. A valuable member of our class.

ARTHUR BECK, GOSHEN, IND.

Treasurer of our class, basket ball captain, a loyal member, always ready to do his share to make our undertakings a success.

"There is but one virtue—the eternal sacrifice of self."

VERNON HOOLEY, GOSHEN, IND.

Small in stature but with a commanding voice that is a sign of his future eloquence. His "Bow-wow" is but one of the signs of his humorous nature.

MARY SNYDER, HESPELER, ONT.

"Optimistic" is the word which best characterizes Miss Snyder. We can easily understand how sufferers will forget their pain as "Nurse Mary" bends over them with her smiling face. Since 1916 she has been an indispensable member of the class of '18.

ALICE SNYDER, ROSELAND, NEBR.

A native of the prairies: A living example of "Where there's a will there's a way." Class poet, interclass Debater. She is ambitious to become a schoolma'am.

CHESTER BUSCHERT, BRESLAU, ONT.

Chester Buschert is a Canadian product. He is studious but also finds time for athletics and class meetings. He is a man of "push" and of executive ability.

"It is often constancy to change the mind."

MILES PLETCHER, GOSHEN, IND.

Truly our class possessed "miles" of smiles in the person of this Hoosier lad. He speaks few words but expresses much sympathy and optimism by a smile that never wears off.

EUNICE GUTH, UNION, ILL.

Real music is the speech of angels which makes the soul and lifts it high. By her love for the beautiful and her untiring perseverance Miss Guth has acquired a gentleness of touch and an accuracy of technique on the piano which produces soul-stirring music.

DELTA SPIKER, WOOSTER, OHIO

A maiden from the Buck-eye state whose natural modesty does not conceal her sterling worth and genuine ability.

JAY HOSTETLER, GOSHEN, IND.

Mr. Hostetler has been with us but one year, yet he has impressed us all with his unusual ability in the classroom and the "gym".

"Without consistency there is no moral strength."

RALPH NAFZIGER, HOPEDALE, ILL.

Although the "Baby" of the class, Ralph has proven that he knows as much as any of us. He is from the Sucker State and very fond of sweets. He makes good recitations and yet finds plenty of time for leisure and for social engagements.

FERNE BONTRAGER, GOSHEN, IND.

For four years she has been not only the "Ferne" but also one of the flowers of our class. A "Bonnie" lassie whose good-sense and self-respect have made her attractive in school and society.

MAHLON STOUFFER, SEVILLE, OHIO

"Stouffer"! a household word among students. Applies to a smiling, witty, industrious chap, who fills his place well in school, or as "bear story" teller. Studious in the class-room, sincere, and a sympathetic friend.

GOLA YODER, ELKHART, IND.

Fair, diligent, and modest. Possesses exceptional ability as a student. An organizer in literary and social activities.

ALVIN MILLER, GARDEN CITY, MO.

This stately man from Missouri has "shown us" that he can play basketball successfully and with the same enthusiasm has attended to his school duties.

"Man's conscience is the oracle of God."

ACADEMY SENIOR CLASS

Motto—"Look up, lift up, but never give up."

Colors—Gold and Purple

Flower—Jacque Rose

OFFICERS

President ---------- Lewis S. Weber
Vice President ---------- Margaret R. Anderson
Secretary ---------- Gertrude Bontrager
Treasurer ---------- Arthur Beck

In the fall of 1913 we found ourselves making our way through the strange halls and buildings which are a part of Goshen College. We hardly realized that we were a part of the institution until we organized ourselves into a class of thirty two. During our freshman career a few exciting incidents took place, one of which was the winning of the debate from the "Sophs", also the establishment of a worthy record in the field of athletics. By the time we became "Sophs" twelve of our members had left us; however those who remained had gained such a surprising amount of class spirit and enthusiasm that this year brought forth even greater success.

As we united the third time we were sixteen in number and assumed the name of "Junior". By this time our enthusiasm was unsurpassable! We carried the Basket Ball and tennis honors in the Academy.

Senior year! bigger and better than ever! Altho we experienced defeat in the debate we had the honor that no Academy class in the history of the college had had heretofore, having won the athletic cup in basket ball.

The days we've spent together
Have been filled with blessings rare,
As we leave it brings us sorrow
But our blessings we must share.

"A great name is rather to be chosen than great riches."

THE ACADEMY

Ever since its inception almost twenty five years ago, when Elkhart Institute could boast of only a preparatory and commercial course, the Academy has been an integral part of Goshen. The Academy has been the chrysalis of the present collegiate institution and yet it was not, like the chrysalis of the butterfly, cast away when the adult was produced. Even at the present time the Academy furnishes almost half of the total number of students and plays a large part as well in the life of the school. As is natural, much of the leadership in student activities has passed over into the hands of college students, but this by no means indicates that the Academy students are a minor element. In fact, we dare hardly speak as tho the Academy and the College were separate entities for in the swing of the day's activity both are merged into one and each is an integral factor of the common life.

The academy as well as the college, has an unbroken record of high standards and thoro work. Its present excellent condition is due in a great measure to Prof. Daniel A. Lehman who has been its principal for the last ten years. Prof. Lehman, whom we all affectionately know among ourselves as "Daddy", has won to himself as a man our respect, admiration and love. His loyalty to Goshen and his conscientious and successful effort to do his part to uphold her standards and perpetuate her spirit have given him a large place in the building of our institution. In this connection we are glad to render this small tribute to one who will always be inseparably linked with our best memories of old G. C.

ACADEMY SENIOR CLASS PROGRAM

Thursday, June 6, 2:30 P. M. _Assembly Hall

Piano Solo	Eunice Guth
Salutatory	Lewis Weber
Oration	Mary Snyder
Quartette	Mixed
History and Prophecy	Gertrude Bontrager
Valedictory	Chester Buschert
Piano Solo	Arthur Beck
Class Poem	Alice Snyder

ACADEMY JUNIORS

First row: Elvina Cressman, Alma Hostetler, Verda Weaver, Bessie Stouffer
Second row: Levi Arnold, Irving Gingrich, Alvin Garber, Forest Shank, Irvin Bauman
Third row: Class Prof. Witmer, John Zimmerman, Minnie Kanagy
Miriam Hess, Effie Belle Ganger
Oscar Lehman

Motto—Success crowns Perseverance.
Colors—Gray and Yellow
Flower—Yellow Rose
Class Prof.—S. W. Witmer

OFFICERS

President ---------- John S Zimmerman
Secretary and Treasurer ---------- Florence Neff

"Character is perfectly educated will."

Goshen College

ACADEMY SOPHOMORES

First row: Alice Christophel Willard Snider Mary Bond
Martha Bond Earl Shantz Ruth Brubaker
Second row: James Hostetler Oliver Snyder Nora Brubaker
Fanny Shantz L. A. Whitehead Eston Leer
Third row: Clement Simon Ruby Smoker Cleo Roth Guy Smoker
Myrtle Grosh Roy Weaver Marie Shoup

Motto—Semper Fidelis
Flower—Pink Carnation
Colors—Blue and White

OFFICERS

President ---------- Roy Weaver
Vice President ---------- Guy Smoker
Secretary ---------- Ruby Smoker
Treasurer ---------- Willard Snider

"The great hope of society is in individual character."

ACADEMY FRESHMEN

First row Tina Froese Fred Kauffman Mabel Snyder
Esther McWhirter Leo Roeschley Elizabeth Rohrer
Second row Edna Bowman Albert Sommers Alice Talbot
Ernest Bohn Ruby Beery Amos McCulloh
Third row: Louise Smoker Winifred Huff Nora Burkholder
Walter Yordy Schuyler Pletcher Walter Smoker

Motto—"Onward and Upward"
Flower—Lily of the Valley
Colors—Black and Gold

OFFICERS

Class Preceptress ---------- Miss Hooley
President ---------- Schuyler Pletcher
Vice President ---------- Ernest Bohn
Secretary ---------- Walter Smoker
Treasurer ---------- Louise Smoker

"We are often able because we think we are able."

DEPARTMENTAL SCHOOLS

The Lagoon Down at the Old Dam

"Still thru the silvery light soft waters flow."

Goshen College

BIBLE SCHOOL

GOSHEN COLLEGE has always placed much emphasis upon the religious phase of education. It has always held that education is not complete without a larger place given to the education of the soul. Few students pass thru the institution who do not come face to face with this fact.

The Bible School of the College has always aimed to serve a particular place in the curriculum of the school. This year there were two teachers that put in full time in this department. The increasingly larger number of students at work is justifying the employment of two men in the department. In spite of the fact that new courses were organized this year the classes remained about the same size as last year

The courses are so arranged that students in other departments can take this work, and most of them have availed themselves of this privilege. There are only a few students who graduate from either the College or the Academy that have not taken some of this work. Each year there are those who choose their Major in the Bible School.

The aim of the courses is to furnish religious thought and inspiration to the student body. Those entering either College or Academy are tempted to neglect religious thought and life because of the pressing need for time to do their work thoroly and consequently will, unless some special provision is made, miss the real purpose of their education.

Bro. A. E. Kreider has been a great help to the work this year . He has taught mostly Old Testament and as a result has provided for more specialization on the part of the teachers. The future plans if carried out will provide for more men in this department and in this way allow one man to spend much of his time in the Church almost constantly. This will provide for a closer touch of the College with the constituency, which is necessary for the best work of the school.

Altho the short term course this year drew a smaller number of students, no doubt due to the war situation, the work done was very satisfactory. Bro. H. F. Reist from Scottdale, Pa., assisted as special instructor during the term. Bro. G. L. Lapp was also present as a special lecturer on missions. A large number took the special combination course in Bible and Agriculture.

"He that has no cross will have no crown."

ROSTER OF SHORT TERM STUDENTS

Esther Roth
Dinah Camp
Luella Litwiler
Lula Nofsinger
Viola Horst
Sarah Bohn
Mabel Kauffman
Walter Gray
Wilfred Gingrich
Elizabeth Rohrer
Anna Bohn
Elmer Landis

"Good counsels observed are chains of grace."

SCHOOL OF MUSIC

THE School of Music again brings to its close a year of work which, to say the least, is gratifying to those who assumed the direction of its course and that of its various allied organizations and activities.

Despite the "selective service" act, which has accounted for thousands of absentees in cultural schools during the year, the enrollment was practically normal, only a very few having dropped out during the spring term. The senior class is the largest in many years.

The unusual demands made upon the school for recitals and concerts, as well as for special occasions by the city and nearby towns and outlying communities, and the ready and efficient manner in which these demands were met, as shown by the large number of engagements filled and the enthusiastic response given to singer and player alike by large

"Only actions give to life its strength."

MUSIC GRADUATES—1918

Esther Reed,—Public School Music
Eunice Guth,—Teacher's Certificate; Major, Piano
R. A. Lantz,—Public School Music
Maud Byler,—Teacher's Certificate; Major, Voice
Helen Cartmell,—Public School Music

audiences in the various programs speaks well for both students and teachers, and gives to the school of music an opportunity for community service and uplift not easily surpassed by any other department of the college; an opportunity that is destined to grow rapidly along with the ever deepening consciousness of the real value of music in the life of the individual which is now being proven by the great leaders of army camp life and in many civic centres thruout the nation.

The extensive work of the Glee Clubs and the Philharmonic chorus with a greatly enlarged membership, and offering to the public a superb artist series of recitals and concerts are also unmistakable marks of the musical progress of the year at the College.

"Doing is the great thing."

SCHOOL OF AGRICULTURE

THE insistent demands of the industrial classes for educational opportunities is bringing about in the present system of education a somewhat revolutionary reconstruction. Under the system which was until recently so generally in vogue there was too little equality of opportunity. Education existed for the few who because of the advantages afforded by position or wealth enjoyed the privileges of so-called culture. Only a meagre five percent were accorded the opportunity of education.

The other class, the ninety-five percent, had little opportunity for self-improvement. They had neither wealth nor leisure but were forced to do all the labor and the drudgery. There grew up therefore among this class a spirit of resentment against the leisure class, together with a stolid determination to secure for their sons and daughters the opportunities and advantages enjoyed by the wealthy. The latter were inclined to regard the industrial classes with scorn and contempt. As a result there have arisen in private life, as well as in public schools, dangerous class distinctions which even at present are seriously interfering with the progress of democratic education. So well entrenched is the system of caste in many places and so strong is the sentiment created against certain distinctively vocational courses that it often becomes difficult to maintain classes. Members of such classes are often discriminated against in a social way.

There is upon us however the dawn of a new day. Gradually but surely even the most aristocratic and exclusive are admitting the importance of the trades people in modern civilization. Whether the advocates of education for the few admit it or not, the present trend is strongly toward the type of training that affords the industrial classes the long-sought opportunity for self development.

Vocational education is rapidly finding a place in our public school system and it is here to stay. Class distinctions and caste systems whether among parents or students in public school life must be crushed and prevented. To give all an equal opportunity is the slogan of democratic education. It is therefore a question of adapting the system to the needs of the masses.

Goshen College occupies in educational work a unique position. Its constituency is almost exclusively a rural people who are interested in farming as an occupation for men, and home making as the chief vocation of women. It is evident therefore that if the young men and women who legitimately come within this institution's range of influence and service are to be afforded the largest opportunities for self development and culture, and if they in turn are to render the greatest service to the communities and churches in which they shall live and work, they must be given the advantages not only of cultural education but also an opportunity for training in those particular fields of vocational effort in which our constituency is primarily interested. The school of Agriculture and the school of Home Economics were organized to satisfy a long felt need as well as a demand among our constituency for such courses of training. In view of these conditions this institution is peculiarly justified in digressing from the beaten path of small colleges to the extent of incorporating into her system at least these two lines of vocational work.

"The actions of this life are the destiny of the next."

Goshen College

SHORT TERM STUDENTS

Agriculture as an educational field is comparatively new. Only within the last fifty years have systematic attempts been made to understand the underlying principles of this important world activity. At present however state universities rank agricultural schools with the older and more classic departments of learning, as much emphasis being placed upon the teaching of agriculture as upon the more strictly cultural subjects. The change of sentiment in favor of agriculture has been rapid. This vocation which was not many years since, thought to merit only the attention of the ignorant and otherwise "talentless" men now claims the interest and effort of the best scholars. Agriculture, we have come to believe, requires brains as well as brawn.

The fathers of the young men whom this institution hopes to attract to her agricultural school have been in the past the best farmers in the world and these sons must uphold the standard. This will be possible we believe only by adjustment of farming methods to the constantly increasing and changing problems of agriculture. It is becoming more and more evident that the coming farmers can make this adjustment only thru an intelligent understanding of the laws and principles governing efficient production. It is the earnest purpose and desire of the Agricultural Department to furnish young men who are interested in this field, the opportunity to secure this training under the best Christian influence. It is the purpose of this department also to combine the theoretical class room and laboratory with practical experience on the farm so that the student may have the opportunity to study the agricultural problems from as many different points of view as possible. To this end a large amount of necessary equipment has been placed in the agricultural laboratories during the past year and in this respect the department is prepared to offer good work in the courses outlined. The college farm altho it is by no means a model farm is constantly being improved, and with its equipment and live stock is at the disposal of the young men in the department.

Since agriculture is, under our own peculiar conditions, destined to take its place among the other departments of learning in this institution, those responsible for agricultural work will honestly endeavor to meet the definite needs and demands of both those who support us and those who come seeking the educational advantages we have to offer.

The College Farm

The College Farm is located just one third mile east of the campus and consists of sixty acres of level prairie land. It serves the two-fold purpose of furnishing a source of income to the College and providing an adjunct to the school of agriculture. Milk and other edibles are furnished to the College dining hall from this source. The farm buildings, live stock and equipment on the other hand are available to students for carrying out practical farm projects. From this point of view the farm is an outdoor laboratory where agricultural students may put into actual practice the theories of the classroom. It is the purpose of the agricultural school therefore to make the farm not only a financial asset but what is very much more valuable, a means of keeping young men constantly in touch with actual farm problems. The College Farm is equipped with a modern sanitary dairy barn with large twin silos and mechanical appliances. During the past year a gasoline tractor has been added to the equipment.

"In great attempts it is glorious even to fail."

HOME ECONOMICS

WHY teach Home Economics in an educational institution? Practically all other vocations and professions are taught in schools, why not this one? Is it not possible that housekeeping will be placed on an equal basis with other professions if this is done? Because of the demand for such training, the Home Economics Department was given a place in Goshen College. After two years of work we can truthfully make the statement that the Department is to be a permanent part of the Institution, for it is contributing an important phase to the college girl's training.

The department has a threefold aim: first, to give to all a deeper appreciation of the art and science of home making and housekeeping; second, to give training and information to those who desire it for practical purposes in their homes; third, to prepare those who wish to teach Household Arts and Science in the public schools.

It is the aim to make the work very practical, to help students realize the significant place which the home holds in the community, state and nation and then to aid them to meet this demand which comes to every member of the family. The home must continue to hold its high place in our civilization, it must continue to inspire its members to high and noble living, but to do this the present day home must adapt itself to present day circumstances.

FOOD CHEMISTRY

Much of the work is carried on in the laboratory where the student demonstrates or proves the theoretical phase of the work. The large sewing room, kitchen and dining room on the second floor of the Science Hall are well equipped rooms for this purpose. The kitchen accomodates seventeen students at one time, the sewing room, fifteen. Most of the equipment for the department has been given by the Avon Literary Society.

Economy of time, effort and money is emphasized together with cleanliness and neatness. Household administration, management, sanitation, hygiene, care and health of members of the family, food chemistry, choice and care of textiles; all these have a very important place in the department, for these are as necessary in the well kept and well ordered home as cooking and sewing. The housekeeper and home maker must prepare in all phases before she can consider her profession a success.

IN A SEWING CLASS

"Dream manfully and nobly and thy dreams shall be prophets."

Goshen College

SCHOOL OF BUSINESS

JOHN E. WEAVER, PRINCIPAL

THE Business School is the oldest department of Goshen College, having been organized at the very beginning of the Elkhart Institute. At that time there was a great demand for practical courses in bookkeeping, shorthand and general commercial work to fit young people for positions in the business world and the school was organized in response to this demand. From that day to this the School of Business has offered thoro and complete courses in all lines sufficient to qualify its graduates for work in the Commercial world. Scores of its graduates are to be found in successful private business and as stenographers and bookkeepers for various concerns.

Besides the regular students in the school of business who come for the commercial work only, many of the Academy and College students take elective courses in bookkeeping and typewriting that they may be better fitted to be efficient in their chosen occupations. For the benefit of those special students, especially those interested in agriculture, a special course in farm bookkeeping is given.

The aim of the Business School in all its work is to be thoroly practical and enable the student graduate to fit at once into any business position he may be called upon to occupy. A certificate is granted upon completion of the one year course and a diploma at the close of a full two years' course.

"Too low they build who build below the skies."

BOOKKEEPING

ROSTER OF BUSINESS STUDENTS

Edyth M. Miller
Loretta Cunningham
Cleo M. Roth
Ruby J. Moore
Hattie Tallman
Lurline Morris
Luey Smiley
Russell Hartman
Esther McWhirter
Irving Gingrich
Ethel R. Good
Gladys Winter
Elizabeth Bemenderfer
Alma Hostetler
Vernon Unzicker
Dewitt C. Matthews
Francina Roy
Tilman Reisetter
Julia Wilden
Truman Long
Orpha Singer
Helen Jane Miller
Margaret Cregier

"Christianity is the good man's text, his life the illustration."

NORMAL SCHOOL

It is the aim of those in charge of the work of the Normal School to give prospective teachers a clear conception of the meaning and importance of education; an understanding of the developing child; a thoro knowledge of the subject to be taught; a mastery of effective methods of teaching; and withal, high ideals, a professional spirit, and a desire to grow.

Education is the process by which unformed, potential powers and abilities are developed, modified and directed, to the end that the individual may become efficient in adjusting himself to the various elements of the environment in which he lives. This process is primarily a social function, and the school is the institution especially charged with its performance. There can, then, be no more important work than that of the education of the child, and there is no more worthy calling than that of the teacher. Every teacher ought, before entering upon his work, be made to feel the dignity of his chosen profession.

The point from which all our educational thinking should make its departure, and to which all our educational thinking should return, is the child. His advancement and progress must ultimately be the standard by which all our educational endeavors are evaluated. The teacher stands in closest proximity to the child and must of necessity understand child nature if he is going to deal wisely with him.

A thoro knowledge of what one is teaching adds very greatly to the success of the teacher. Teachers of elementary subjects generally find one or more of the common branches which they have not thoroly mastered. The Normal School provides review courses in the common branches which prospective teachers may elect to remove deficiencies in the mastery of subject matter.

Teaching is both a science and an art. A body of effective methods of teaching in general and in teaching specific subjects has been formulated. Along with a mastery of these methods, students taking the Normal course observe expert teaching and do actual practice teaching under supervision. In this way theory and practice are intimately related.

In addition to all these items of equipment, the teacher must be provided with high ideals and noble purposes, a love and enthusiasm for her work, and a recognition that continual improvement is a condition of success.

With the addition of Miss Martin to the teaching staff, it has been possible to offer a wider range of courses, and also to give more attention to the observation of teaching and practice teaching. Both the Model school and the city schools have been used for this purpose. The interest students take in the work shows that it is well worth while.

Miss Ruby Terrill, Model School

The enrollment in the Normal School has increased, and a larger number of those enrolled are staying for a longer course than required by law. All this indicates that teachers receiving their training in our institution are receiving an increasingly better preparation.

The Model School with Miss Ruby Terrill, an experienced Normal teacher, in charge is of great practical value to the prospective teachers. Here both observation and practice teaching are done by the student. The school is supported jointly by the township and the college.

MODEL SCHOOL CHILDREN

"The one prudence of life is concentration."

SUMMER SCHOOL

SUMMER SCHOOL is a distinct species of school life. The organization of faculty and courses, the student body, the activities of the term are only in a very remote way if at all connected with the college which the students of the regular year know. Very few of the student organizations of the regular year exist thru the Summer term; there are no competitive debates, no glee clubs, no interclass contests, no thousand and one interests which distract the attention of the student during the regular year. As a result the summer school student body seems to be more of a compact, united body—that is, after the first attack of homesickness has passed and everyone is acquainted. The few activities which are carried on are centrally organized and directed.

As the larger number of students are either teachers or prospective teachers, the Summer School becomes in effect a Normal School. Courses are organized mainly for the teachers and the Normal department is strongly emphasized altho a few courses are offered for the special benefit of those who wish to make up Academy or College credits. Quite a large attendance is also found in the business school. The vocational trend in education is seen in the great demand for domestic science courses and agriculture and large classes were organized in various courses in these departments.

A prominent feature of the normal school curriculum was the Model School. This was organized and conducted for a four weeks' period by Miss Bertha McKenzie, a trained expert in this line of work. About fifteen or twenty children from the neighborhood are secured to enter the school for a few weeks and with these Miss McKenzie was able to give the prospective teachers both a good sample of expert teaching and plenty of amateur practice. This special course is a strong feature of the teacher's training.

As was predicted, the attendance fell slightly below that of former summers, yet not so much as was expected. The embarrassing feature (at least for the young men) was the superabundance of women students. The men were outnumbered four to one but they bore up manfully and did their duty well. The total attendance reached 130.

The lack of men hindered strong interest in sports. The projected baseball team failed to materialize altho there was intermittent practice by such baseball fiends as Garberick and Meyer. The Athletic Committee appointed by the Dean with Meyer as chairman could do little more than encourage tennis and indoor basebal. Both became very popular, especially among the ladies. Among the baseball starresses developed were Miss Weller, Miss Mattern and Miss Pettis. The tennis association organized singles tournaments for

the men and women respectively, the former being won by Mr. Bauman and the latter by Miss Weaver.

The religious interests were well cared for by the committee appointed by the Dean, of which Miss Weaver was chairman. A Bible Study class was organized which met weekly on Monday afternoon under the leadership of Prof. Weaver. The class tudied a very interesting book entitled "The Social Principles of Jesus". Bi weekly devotional meetings were also held on Thursday evenings at 7:00 o'clock. At these meetings usually some speaker from the city addressed the students. As often as was possible these meetings were held outside on the college campus and were made very impressive as twilight services. Among the speakers were Rev. VanNuys, Prof. Kurtz, and others.

The literary and social life of the summer school centered about the "Country Life Club". This was the one all-inclusive student organization and practically the whole student body joined. Thru its various committees it provided literary programs every two weeks on Friday evening and socials whenever the occasion was fitting. The programs were arranged for both entertainment and instruction as well as for personal benefit to those who took part. Music, addresses, readings, orations, and debates held the same place as they do in the literary society program of the regular year. Socials were quite frequent and varied from a get-together social to start the summer to a watermelon social at the close of the term. Several were held in the woods near the river and several on the campus. One especially to be remembered was "The trip around the world". A great deal of the enjoyable part of summer school comes thru these social activities and these were certainly well conducted in the summer of 1917. The officers of the Country Life Club were as follows: President, H. S. Bender; Vice President E. A. Meyer; Secretary, Beatrice Clear; Treasurer, Virgil Klingerman.

Miss Beatrice McKenzie

The Music School furnished splendid entertainments in a series of recitals as well as in the constant practicing to be heard on all sides at all times. The mixed chorus was again organized but because of lack of male voices had to be dropped.

This short article is by no means intended to exhaust the Summer School in all its phases and activities. Many things of great interest have been passed by. Mere mention of the attempted serenade and the red-light-kicked-over episode, the Spaniards, Mota and Guidi, the Family Table, the great poets discovered, Lockhart, Haller and his Ford, Outside Reading, Blosser's Park and a host of other things will bring back to the students a flood of memories of a very pleasant and profitable summer spent at Goshen College in the summer of 1917.

Summer School Calendar, 1917

June 11 Registration day. All new students walk around looking wise.

June 12 Work begins. Matron is kept busy attempting to shelter all the prodigees.

June 13 Some very lonesome looking faces around this place.

June 14 Virgil Klingerman is making himself popular asking all students to join the tennis club.—That's all right Virgil, more ways than one to get acquainted.

June 15 Glad day for lonesome people. Most all of them going home this week end.

June 18 A party of students went down to Big Four depot this evening to rice one of the former students. The party was disappointed, he and his failed to arrive. The only excitement for said party being when they arrived late at Kulp Hall.

June 19 Had a "getting acquainted" social this evening. We all had our first real good time.

June 22 First roller skating party at Blosser's Park. Everybody that attended had a good time, regardless of the many tumbles.

June 25 This was a rainy Monday. Made most everybody lose their smiles.

June 26 The piano furnishes much entertainment for us, especially after supper when we are all waiting for time to pass.

June 28 The to be teachers are spending all time available studying for the teacher's examination tomorow.

July 2 Some students seem to think this place too dull, so they motored to Elkhart this evening. They must have soon changed their minds because they were here again at 10:00. Wonder why. Ask the girls of said party.

July 4 All those remaining here enjoyed a picnic dinner at the dam. Some Fourth. Prof. Fisher shoots big fire cracker at 10:00 P. M.

July 8 First program of the Country Life Club this evening. It was enjoyed by all who attended.

July 9 Played games on the campus this evening.

July 10 We are all enjoying going over to the sub-station to listen to Hartzler play his guitar and sing.

July 11 The American Literature class all have gloomy looks. Entirely too much outside reading to do.

July 13 Had a very interesting lecture in chapel this morning.

July 13 What did I tell you?—All gloom has left the place. Social tonite! "Trip around the world". Now, really it is not so bad to have school on Saturday, is it?

July 17 We were all entertained by a very good Musical recital this evening.

July 18 Much excitement in the dining hall. The question is, "What shall we do with the molasses these hot days?" Suggestions requested.

July 19 This is Chatauqua week. Nearly all students are attending. Incessant ringing of K. H. door-bell.

July 20 Returns of the first draft. Everybody reading the newspaper.

July 23 Girls!! Don't you know, you shouldn't throw water from the second and third porches, especially after dark, there might be someone standing on the step.

July 25 We are all interested in the Tennis Tournament.

July 26 It certainly is shameful that we must take Observation these terribly hot afternoons.

July 30 Swimming is what we enjoy these hot days.

Aug. 1 If you want your picture taken just call at this place. Everyone around here has been posing for pictures.

Aug. 2 The Devotional meeting was held on the campus this evening.

Aug. 3 The Country Life Club gave another good program this evening.

Aug. 6 We are blessed with more outside reading. This time for methods. Well, maybe it is "More blessed to give than to receive." We can hardly see it that way

Aug. 7 Girls had a picnic supper. Surely had some good eats.

Aug. 8 Had a very interesting lecture concerning relief work, given by a former student.

Aug. 9 Music Recital this evening.

Aug. 10 Many of the students enjoyed the band concert at Rogers Band Park this evening.

Aug. 13 We are beginning to think of the examinations coming soon.

Aug. 15 The Country Life Club gave another social. This time on the campus. It was given in southern style. We all enjoyed it very much.

Aug. 16 Some of the students enjoyed a marshmallow roast at the dam.

Aug. 17 Only one more week of school.

Agu. 20 Packing trunks and suitcases is the principal occupation of Kulp Hall.

Aug. 21 We are all reviewing for examinations.

Aug. 22 Exams!

Aug. 23 Exams!! Exams!!

Aug. 24 Exams!! Exams!! Exams!! All normal students received their degrees today. Now aren't you glad you came?

G. M.

"Next to excellence is the appreciation of it."

STUDENT ORGANIZATIONS

BITTER SWEET

Just to give up, and trust
All to a Fate unknown,
Plodding along life's road in the dust,
Bounded by walls of stone;
Never to have a heart of peace;
Never to see when care will cease;
Just to be still when sorrows fall—
This is the bitterest lesson of all.

Just to give up, and rest
All on a Love secure,
Out of a world that's hard at the best,
Looking to heaven as sure;
Ever to hope, through cloud and fear,
In darkest night, that the dawn is near,
Just to wait at the Master's feet—
Surely, now, the bitter is sweet.

—Henry Van Dyke

"The groves were God's first temples".

Goshen College

RELIGIOUS

YOUNG MEN'S CABINET FOR 1917—18.

First row	Hartzler	Liechty	Smucker	Lehman	Bender	
Dept.	Devotional	Membership	President	Extension	Bible Study	
Second row	Slagel	Cressman	Eschliman	Miller	Meyer	
Dept.	Employment	Mission Study	Secretary	Social	Finance, Treas.	

"Books are lighthouses erected in the great sea of time."

YOUNG WOMEN'S CABINET FOR 1917—18

First row		Yoder	Horsch	Weaver	Byler	Lehman
	Dept.	Extension	Mission Study	President	Membership	Devotional
Second row		Warye	Hesh	Schott	Good	Allgyer
	Dept.	Bible Study	Social	Secretary	Finance	Employment

"'Tis not what he does which exalts him, but what man would do."

The Organization and Work of the Young People's Christian Association

GOSHEN COLLEGE has always stood for a strong religious life, for since one's life depends to a large extent upon the character of his spiritual self, it is evident that the religious phase holds first place. The students who have gone before have felt this and to meet the needs of the religious life of the student the Young People's Christian Association was organized. This organization is made up wholly of students who have definite interests in holding high the religious standard of school life.

To facilitate its work the Young People's Christian Association is divided into two main sub-divisions, at whose head are the Young Men's Cabinet and the Young Women's Cabinet respectively. Each of these cabinets, composed of ten members, is directly responsible for the religious efforts among the students. On many points they cooperate and yet since each has its specific duty, the work can be carried on more systematically. The cabinets have been meeting weekly thruout the year for prayer and definite planning of the work.

The aim of the Y. P. C. A. is to foster and maintain a strong religious atmosphere among the students and to help them develop a normal and wholesome Christian life and character. It is recognized that intellect without religion must ultimately fail of the highest in life. For this reason every effort is made to put the proper influence upon the religious nature of the individual.

From this high aim it can easily be seen that the organization is of vital importance in the place it seeks to fill in the student life. Thru the various departments of its work it strives to touch the student at every point and give opportunity for the complete development of his best self.

The Morning Watch, the Bible and Mission Study couress, the weekly Prayer and Devotional Meetings, the religious work outside of the college, indeed all phases of the work have as their one common aim, the incorporation and exemplifying of the principles of Jesus Christ in the life of the student.

Each cabinet has its President and each cabinet member under him is chairman of a carefully selected committee which is to assist him in his particular line of work. The President of the Y. M. Cabinet is President of the Y. P. C. A. while the President of the Y. W. Cabinet is Vice President of the Y. P. C. A. The cabinets are carefully selected with the help and advice of the Pastor.

To more fully describe the nature of the work done, a brief outline of the work of each particular department follows: The membership committee looks after the new students as they arrive, cares for their baggage, helps them in getting located and in every way tries to have those just entering feel that there is a real interest taken in them. Each student is urged to become a member of the Y. P. C. A. and thus enter more fully into the real nature of the work. This year the committee was unusually successful

as they secured one hundred percent of college students and a very high percentage in the other departments. During the revival meetings the committee cooperates with the evangelist. Prayer groups are arranged for meeting each evening before services. If there are students who have not yet accepted Christ arrangements are made for interviews with them by strong Christians. This personal work among the students is a notable feature of the Membership Department.

The Finance Committee also does a worthy work. It publishes the yearly handbook containing many important items of interest and suggestions to the new students. Large sums of money are raised for special religious work around the college as well as in India. The expenses which the other committees necessarily incur in the departments are met by this committee. The students are solicited and always respond liberally when they see the real nature of the work. All contributions are voluntary.

MEMBERSHIP-TRUNKS

To provide clean, enjoyable social activities as well as to aid students in becoming acquainted is the work of the Social Committee. The term socials are intended to make all feel at home. The standard is always high. It is recognized that Christianity must dominate our social life as well as our more serious moments. Occasional gatherings throughout the year as the occasion arises help students in developing their social side in a wholesome way. The outstanding social event of the year is the May Day outing when the whole student body and faculty betake themselves to the woods on College Point for a celebration of May Day.

Each year there are a number of students who wish to work their way thru school by doing work after school hours during the year. This problem is met by the Employment department. They take charge of calls coming in for work and see that the work

SOCIAL FUNCTIONS

and the student get together. They endeavor to have students given good honest service and establish a uniform wage scale each year.

During fall months the Employment Department is often unable to supply the demand from the farmers for harvesters and corn huskers. There is also a continuous demand from business houses and private families which supplies a large number of odd jobs at all times. During the past year over $2,000 has been earned by students.

The Bible Study Department has charge of the Voluntary Study Courses the first half of the year. Groups are organized among the various classes with either a faculty member or one of the upper classmen as leader. These groups have texts arranged for daily study. They meet every Tuesday evening for a general discussion of the week's work. Here in groups of ten or twelve, problems vital to students are fully and freely discussed under the direction of the leader and many are the students who will testify that among the best things received in college are the ideals, the aspirations, the spirit obtained thru these group discussions. Approximately ninety percent of the students were enrolled in the classes that were organized.

OUTDOOR EMPLOYMENT

The Mission Study Department is similar to the Bible Study. The work is carried on the last half of the year and is really a continuation of the work started by the Bible Study Committee. The nature of the work however is more definitely of a missionary nature. Able and up to date texts are used which give the needs, demands and opportunities for the evangelization of the world. Students are brought to frankly face the claims of the mission field upon them. An even larger percentage of enrollment was secured in these classes than in Bible Study.

The Extension Department organizes religious work that may be done outside of the college. During the past year there have been regular weekly meetings at the city jail. In these meetings there is usually quartet singing and plain talks on religion. The work of the Gospel Teams is also in the hands of this committee. These groups of Christian men are sent out usually during the holidays to hold religious meetings in needy places. There were two such groups sent out this year; one to Lima, Ohio, and the other near Columbiana, Ohio. Definite evangelistic work is done. In this way a double purpose is

LAUNDRY WORKERS

MEN'S GOSPEL TEAMS

Stoltzfus	Hartzler	Eschliman
F. Hostetler	Slagel	Bauman

served since the experience is of great value to those who are in the work and the church at which the services are held is also profited. Several times during the year upon invitation of neighboring churches groups of students took charge of the Sunday evening Y. P. M.

The Devotional Committees hold a prominent place in the Y. P. C. A. Since the religious ideals held by a college largely determine the standard of life in that college, it is their

WOMEN'S GOSPEL TEAM

purpose to bring to the students the conviction that they really are the forces which determine that ideal. In order to do this a weekly Devotional Meeting is held where are discussed some of the fundamental principles underlying a true Christian life, and the relation existing between school life and Christianity. During the past year the meetings varied from time to time. In the open meetings the subjects discussed were always of such a nature that they appealed to the personal life of practically every student. In these meetings there is ever a freedom of expression and no feeling of restraint so that all are given an opportunity to expres their thoughts and in this way make their contribution to the meetings. Frequently faculty members and other speakers from the city are invited to address the meeting on some subject of general interest and of vital importance in the development of Christian character. Every Wednesday evening the young men and women meet separately for prayer. These meetings last for a very short time and yet it has been the expression of a number of students that at such meetings they receive their impetus and inspiration to go on and do their work just a little better than they had in the past. During the past year we had a week which we chose to call the "Goshen-Dhamtari week of prayer". Each day we met and took up a certain station in India, becoming better acquainted with the work and workers and also remembering them in prayer. It

JAIL QUARTETTE

served as a means of drawing together more closely those workers on the foreign field and the student body here. There is no question but that these Devotional meetings fill a large place in the life of the average student and are probably never to be forgotten.

Among the special meetings of the year the "Life Work" Series stand out prominent

ly. The first meetings were given over to a discussion of general principles in choosing a life work. Following this each evening thruout the week, special phases of life work were taken up, such as the ministry, the Christian business man, the educational field, the rural field, the home, home missions and foreign missions. It was the aim to have the spirit of the meetings such as should enable students to make a declaration to live their

A SWEEPER CORPS

lives under the direction of God and follow the leadership of Christ. A number did so and some made definite decisions declaring their willingness to become foreign missionaries if God permit. The meetings seemed to bring out clearly the great opportunity and responsibility of living at a time of such world unrest and strongly emphasized the need of definitely incorporating the principles of Christ into everyday life.

Passion week was observed by meetings in the early morning hour and to many the events of our Master's last week were made more vivid and real than ever before.

If the Y. P. C. A. has succeeded in its sincere effort to hold before the student body Christ himself and endeavoring to have the students respond to his call, it can have no greater evidence than this that it has fulfilled the purpose of its existence in Goshen College.

The Christian Workers' Band

THE Christian Workers' Band is an organization which seeks to help students who are interested in active Christian work. The Band was organized for the purpose of making an acquaintance with church problems and Christian activity in general.

Its object as stated by the constitution is fourfold: (a) to encourage a deep missionary spirit; (b) to study the qualifications of successful workers; (c) to cause every Christian student, in deciding his or her life work, to face the call to home and foreign missions; (d) to seek to have students, after the above considerations, to definitely volunteer for some special phase of Christian work. By following these purposes we are better able to appreciate the motto of the organization, "The evangelization of the world in this generation", and also to feel that we have a definite part in this great task. It is the purpose of the band to make students more directly interested in the possibilities of every religious activity. The work of the past year has been to study the problems confronting the church, in our home communities, city misions, and the world at large. The following topics pertaining to the home and foreign fields were some of the important ones discussed: Life Decisions, Problems which Challenge the Band, Meeting the Church's Challenge, Modern Beacon Lights, The Message of Jesus, Living and Doing, The Christian Worker's Equipment and other topics closely related to these. There were also a few meetings for open discussion. On Feb. 24th the Foreign Volunteer Band gave a program to the Christian Workers' Band. They emphasized the challenge of the non-Christian world to the Christian students of America during the present world crisis.

The Christian Workers' Band we believe has made a definite contribution to the religious life of the students during the past year. Many have been brought to think seriously on their place in the activity of the church and not a few have decided to offer themselves for foreign and home mission work.

The officers of the organization during the past year were: Chairman N. G. Banman; Sec.-Treas Maude Miller; Program Committee, J. N. Smucker, Maud Byler, Anna Allgyer, and O. R. Liechty.

"Men's arguments often prove nothing but their wishes."

The Foreign Volunteer Band

OFFICERS

President ---------- Bernice Lehman
Secretary-Treasurer ---------- Vinora Weaver

THE Foreign Volunteer Band has been organized for two years. Its membership is composed of those members of the faculty and of the student body of the institution who have definitely decided upon work in the foreign mission field as a life-career.

The aim of the Band is to strengthen the purpose of its members, and to aid students outside the Band to give foreign mission service due consideration in deciding their future vocations.

Meetings are held every two weeks. The programs are varied in nature, consisting of addresses by persons vitally interested in the cause of missions, or of round-table discussions of the problems which the Volunteer must face. Prayer is made an important part of each service.

Several public programs have been given, in which the various needs and demands of the mission field were presented to the students.

A number of new members have been added during the year. These have added to the spirit and enthusiasm of the organization. The total number of members is now fifteen.

"Candor is the brightest gem of criticism."

Goshen College

SCENES AT THE LAKE GENEVA CONFERENCE

"Behavior is a mirror in which everyone displays his nature."

Students' War Friendship Fund

NOVEMBER 20th will be a memorable day in our history, for on that day the call came to Goshen College to do her bit for those who are suffering. In response to the appeal Goshen College gave as she has never given before.

There had been general sentiment for some time among the student body that we were failing to do our part in face of the great need and opportunity open to us. This sentiment crystallized into a demand for some definite participation in the great movement of friendship and sacrifice for war relief which is now sweeping over the whole student body of the nation, as well as over every local community.

In response to this sentiment the Y. P. C. A. made plans for a campaign during the week Nov. 16-21, which was to culminate in a rally in the Thursday morning chapel service. In preparation for this final day there was a week of publicity to bring directly before each student the demands of the world upon him for sacrificial giving. Bulletins were posted showing what other colleges have done, and a goal was set for Goshen at $700. Special prayer groups met daily for the success of the work and a final conjoint devotional was held on Wednesday afternoon.

When students and faculty gathered in Chapel Hall on that Thursday morning there was evident a tenseness of expectation and yet a deep spirit of resolve and determination that Goshen could and would step forward into the ranks of those who willingly serve. Detailed preparations had been made and after stirring speeches by Pres. Hartzler and Pres. Smucker of the Y. P. C. A., and a prayer by Prof. Kreider, the hour came. Secretaries were on hand to record the subscriptions as they came in. A stenographer was busy on the adding machine. The thermometer was marked for a $700 goal and a $1,000 top limit. Many doubted that a body of two hundred students and faculty could reach the goal, but when the subscriptions began to come in and the thermometer mounted higher and higher, all doubters beat a hasty and ignominious retreat. In a few minutes $500 was reached; in five minutes $700 was passed at full speed, the $1000 thermometer was soon shattered and the secretaries overwhelmed by the mass of subscriptions. The final tabulations showed $1272.75 subscribed in those ten minutes by approximately 155 persons. Goshen had heard the call and responded magnificently. With a student body of 180, the total $1272.75 meant an average of $7.07 per student. This is all the more significant if it is remembered that by far the greater majority of students at Goshen are paying their own way thru school. It was not a gift from a surplus nor a gift from the "home folks". It was a gift to be paid by extra work and sacrifice.

The actual day of subscription was however only the beginning. The students observed a "save, sacrifice and send" movement for the whole year. Practically all student organizations eliminated refreshments from socials, or greatly reduced the cost. Individual sacrifices were made in many other small ways. A sacrifice box was placed in the reading room which was added to daily and contained a tidy sum by the end of the year.

While the money raised will surely be of great use wherever it is spent to help those to whom war has brot much suffering, yet we feel that more than this, it has certainly had a reflex effect on the student. A finer spirit of sacrifice and service was fostered which bound us together as never before. Surely just as "the gift without the giver is bare," the campaign was not so significant for the amount of money actually raised as for the fact that the spirit of Goshen College went with it.

"You will find poetry nowhere unless you bring some with you."

LITERARY SOCIETIES

AVONS

Colors—Pink and White
Motto—Esse Quam Videri

OFFICERS

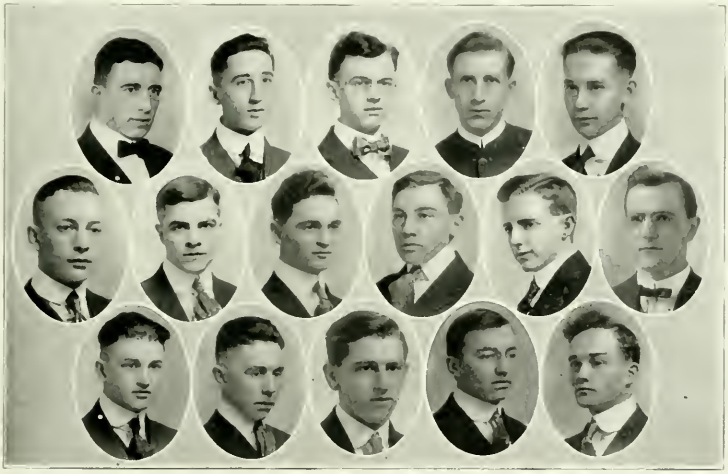
Fall Term—President, Elma Hesh; Secretary, Elizabeth Liechty
Winter Term—President, Ruth Yoder; Secretary, Mary Ann Sprunger
Spring Term—President, Esther Schott; Secretary, Leah Davis

Horsch R. Yoder B. Leaman Hesh Good
Liechty Leaman Ebersole J Lehman K. Yoder Schott
Smucker Blocher Stoltzfus Davis A. Yoder Sprunger
A. Yoder Miller Bemenderfer Skusa Kauffman

Colors—Purple and White
Motto—We learn to do by doing

OFFICERS

Fall Term—President J. B. Cressman; Secretary, Eli Stoltzfus
Winter Term—President, H. A. Yoder; Secretary, Faye Grassmeyer
Spring Term—President, H. S. Bender; Secretary, W. C. Brunk



Bender Cressman Hartzell Slagel Yoder
Wysong W. Brunk Stoltzfus Weber Shoup J. Brunk
Diller Cripe LeFevre Nunemaker Grassmeyer

Members not on picture:—Shenk Reynolds, Stutzman, B. F. Stoltzfus

VESPERIANS

Colors—Gold and White
Motto—Excelsior

OFFICERS

Fall Term—President, Vinora Weaver; Secretary, Savilla Wenger
Winter Term—President, Hannah Reed; Secretary, Fern Umble
Spring Term—President, Mabel Lehman; Secretary, Wilma Smucker

E. Reed Weldy Warye Weaver Byler V. Miller Allgyer
Lehman Landis Wenger Berry H. Reed Cartmell
Jones Hill Hartzler Shoup Prough Smucker Umble
Vincent Wengard Hertzler Harnish M. Miller Strickler
Meyer Shaum Conrad Unzicker Stover Wilden Hooley

Members not on picture:—Ruby Moore, Loretta Cunningham, Ethel Good, Clara Miller

AURORAS

Colors—Blue and Red
Motto—Forward

OFFICERS

Fall Term—President, J. N. Smucker; Secretary, H. C. Miller
Winter Term—President, Payson Miller; Secretary, Clayton Kratz
Spring Term—President, R. L. Hartzler; Secretary, L. J. Hershberger

Hartzler, Liechty, J. Smucker, P. Miller, Showalter, Lehman
Lantz, Slabaugh, Bauman, Meyer, Ryehener, Bryner
R. Smucker, Deter, Eschliman, King, Brown, Yoder, C. Miller
Kratz, Hershberger, Blauch, D. Miller, Hertzler, Hostetler
Schertz, Hartman, Matthews, Smith, Thut, Nelson

PHILOMATHEANS

OFFICERS { Fall Term—President, Gola Yoder; Secretary, Florence Neff
Winter Term—President, Mary Snyder, Secretary, Nora Brubaker
Spring Term—President, Elvina Cressman; Secretary, Edna Bowman

Motto—Reward crowns our efforts
Colors—Maroon and White.

Grosh Hostetler Martha Bond Spiker Mabel Snyder McWhirter R. Brubaker Cressman
Burkholder R. Smoker Shoemaker Beery Guth Talbot Bowman Yoder Shantz
Rohrer Mary Bond Anderson Mary Snyder N. Brubaker A. Snyder Christophel Smoker

Members not on picture:—Leah Yoder, Ethel Clayton, Winifred Huff, Tina Froese, Anna Hostetler

CICERONIAN

OFFICERS { Fall Term—President, L. S. Weber; Secretary, James Hostetler
Winter Term—President, V. J. Hooley; Secretary, Alvin Miller
Spring Term—President, Roy Weaver; Secretary, Ernest Bohn

Motto—Excelsior
Colors—Purple and Gold.

Garber Nafziger Jay Hostetler Roeschley Zimmerman McCulloh S. Pletcher Shantz Hooley Weaver
Leer Gingerich Bohn Hartzler Sommers Miller O. Snyder D. Snyder Buechert Whitehead
James Hostetler Kauffman M. Pletcher Bauman Weber W. Snyder Yordy Yoder Smoker

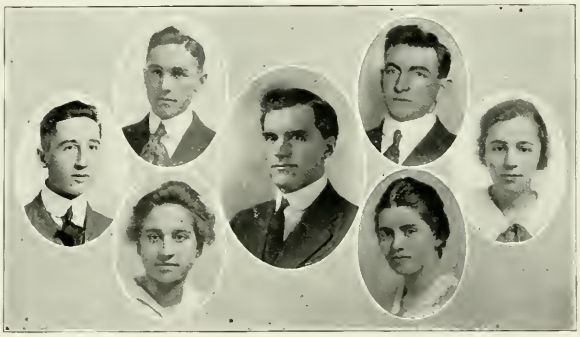
Goshen College
Goshen, Indiana

Literary Societies in Goshen College

SINCE the founding of our college, its literary societies have played an important role in its student life. Their chief aims may be classed as social, intellectual, and expressional. By expressional is meant practice in public speaking and tho it may seem the most prominent it succeeds only when preceded by the former two. The new member is given such a brotherly—or sisterly, as the case may be—reception upon his initiation into his chosen society that he soon feels himself on a common level with his fellows and as much at ease in their presence as in his home circle of friends. Thus by the second or third time he is called upon to make his contribution to the program he can proceed with the same confidence and ease he would have in relating an interesting experience to a group of acquaintances. He must next learn to choose his ideas and arrange them in logical order so that they are readily grasped by his hearers. Clear enunciation and maintenance of vocal tone come with frequent practice. After this has been accomplished in private meetings it is but a step to effective expression in public speech.

The students now maintain six literary societies, which means that each is small and

STUDENT'S LECTURE BOARD



R. R. Rychener — Chester Buschert
J. B. Cressman, Treas. — Prof. J. M. Kurtz, Pres. — Bernice Lehman, Sec.
Vinora Weaver — Gola Yoder

that every member has frequent opportunities to appear on the weekly private programs. This also gives rise to a friendly rivalry quite evident during the opening weeks of the year, but later submerged in the general spirit of cooperation in promoting the interests of the whole college community. This spirit is best seen in the maintenance of a course of public lectures and a students' library which at present is a very prominent source of additions to the college library.

The lecture course is in charge of a lecture board consisting of one member from each society and one member of the college faculty. A part of the regular fees of each society is given into the treasury of the lecture board and members of the societies receive their

season tickets at reduced prices. The lecture course this year was well patronized both by the students and residents of the city. The course consisted of the following numbers:

The Martyrdom of Fools, Oct. 15_____Thomas Brooks Fletcher
The Potter and the Clay, Nov. 23_____J. Smith Damron
Worms Beneath the Bark, Jan. 15_____ Chas. H. Plattenburg
Reading: Hobart's Experience _____ Miss Clarissa Harold
The Religion of Browning _____ Dr. S. F. Gingerich
America's Destiny, Mar. 29_____Chancellor Geo. H. Bradford

The students' library is under the supervision of the college librarians; in other words, the students' library association exists for the purpose of aiding the college in securing the most useful library possible. One half of the initiation fee and two fifths of the term fees of the literary societies goes into the student's library fund. This fund is used to purchase books which are selected by a committee of seven composed of one member elected by each of the societies and one faculty member who acts as chairman. During the past year one hundred and thirty-five dollars were invested and one hundred and five new volumes purchased in this way.

In looking back over the work of the literary societies for the year we are pleased to note the large number of programs both public and private which rank high in entertainment and cultural value. These programs were usually centered about some general subject with debates and addresses as sub-topics and music and readings embodying the same line of thought. There were, however, many variations from this such as, roll call answered by jokes, verses of original poetry, drills in parliamentary procedure, and free for-all impromptu debates in private programs. In public programs we find such as Representation of Ideal Home Life or an All Musical Program.

In spite of the fact that the usual intercollegiate word battles were called off, enthusiasm for literary work ran high all the year. The annual exchange of social functions was thoroly enjoyed.

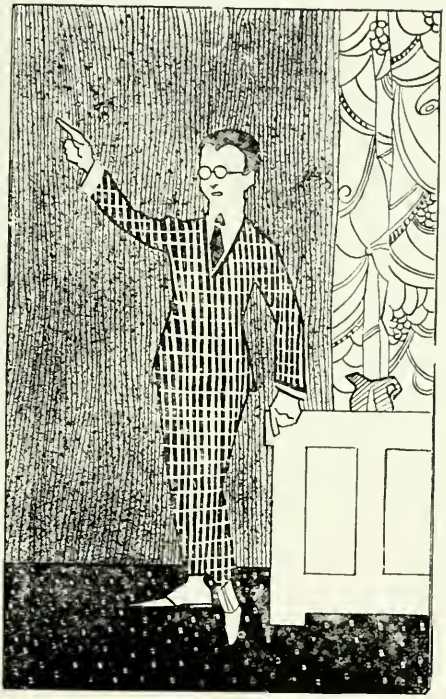
THE STUDENTS' LIBRARY ASSOCIATION

Gladys Weldy — Chester Busehert, V. Pres. — V. D. Shoup, Treas.
A. W. Slagel — Prof. D. A. Lehman — Esther Schott
Florence Landis — Lewis Weber — Alice Snyder — A. M. Showalter

"He is the freeman whom the truth makes free."

Goshen College

FORENSIC



ORATORICAL ASSOCIATION

OFFICERS

President ---------- R. L. Hartzler
Vice President ---------- O. R. Liechty
Secretary ---------- H. S. Bender
Treasurer ---------- J. B. Cressman

First row: Slabaugh, Slagel, Rychener, Lehman, Meyer
Second row: Smucker, Cressman, Hartzler, Bender, Miller
Third row: Nunemaker, Kratz, Miss Meyer, Brunk, Eschliman
Left end: Liechty, Hartzell Right end: Shoup, Grassmeyer

"Ah, but a man's reach should exceed his grasp, else what's heaven for?"

Goshen College

Oratorical Association

INASMUCH as the average student after leaving school becomes a leader in his chosen field of activity and must necessarily appear before the public in various capacities, it is essential that he receive practice in public speaking along with his other training. The ability to express one's self effectively is a faculty of inestimable worth which is rarely acquired without paying the price of patient and earnest effort.

The Oratorical Association serves the twofold purpose of stimulating interest and exercising supervision over the work done in public speaking in Goshen College, and of maintaining a wholesome school and class spirit by providing for literary contests of intercollegiate and intramural character. It accordingly assumes the responsibility of supervising the interclass and intercollegiate debates and the local peace oratorical contest which is preliminary to the state contest. The membership of the association consists of those who participate in these events

The work of the association during the past year was seriously affected by the uncertainty of the times. The interclass debates, however, were carried thru as usual. The question chosen for the Freshman-Sophomore debate was "Resolved—That in American education more attention should be paid to vocational training." The Sophomores upheld the affirmative, while the Freshmen contended for the negative. The Junior-Senior discussion was based upon the proposition "Resolved that the United States should establish compulsory arbitration for all labor disputes between employer and employee." The question was affirmed by the Senior team, and denied by the Junior team. In both events the judges were convinced by the arguments of the affirmative.

The intercollegiate debating this year, however, was less successful. Immediately following the interclass contests the faculty committee in oratory and debating chose two teams to meet North Manchester and Mount Morris "on the field of honor". The teams as arranged were: affirmative H. S. Bender, R. L. Hartzler, J. N. Smucker, captain, with J. B. Cressman alternate; and negative R. R. Eychener, Payson Miller, D. E. Lehman, captain, with E. A. Meyer, alternate. Just about the time work was begun, notice was received from North Manchester announcing their decision to take up another line of work this year. It was accordingly arranged by Mount Morris and Goshen that the affirmative team of each institution should meet the negative team of the other, discussing the question of compulsory arbitration for labor disputes. When preparations had merely begun a message from Mount Morris stated that they had concluded to drop the matter owing to uncertainties arising from the dratt. Thus the record of eight victories in the ten contests in which Goshen teams participated remains unchanged from last year. There was some thought of forming a new league with neighboring colleges but it was deemed advisable to effect no definite organization as long as the present uncertainty continues.

It was known for some time that the work of the Intercollegiate Peace Association would be suspended this year and an effort was made to provide some other opportunity for those interested in oratorical work, but none of the plans materialized.

We are glad to note that few phases of our college work suffered as much from the stress of the times as did the work in public speaking but we are confident that as soon as circumstances permit, Goshen will again make herself known in this worthy field of student activity.

SENIOR TEAM

Lehman, Captain; Bender, Miller, Slabaugh, alternate. Coach, Prof. Weaver

DEBATE

JUNIORS VS. SENIORS

November 28, 1917

Question: Resolved, that the United States should adopt a system of national compulsory arbitration for all disputes between employer and employee.

Won by the Seniors, 2-1.

JUNIOR TEAM

Slagel, Captain; Cressman, Hartzell; Brunk, alternate. Coach, Prof. Kurtz

SOPHOMORE TEAM

Rychener, Captain; Eschliman, Meyer; Shoup, alternate. Coach, Prof. Keller

DEBATE

SOPHOMORES VS. FRESHMAN
November 26, 1917

Question: Resolved, that in American Education more attention should be given to vocational training.

Won by Sophomores, 3-0.

FRESHMAN TEAM

Nunemaker, Captain; Miss Meyer, Grassmyer; Kratz, alternate. Coach, Prof. Kreider

THE PASSING OF FORENSICS

It surely looks to me as though debating soon will be
An art unknown within the walls of our belov'd G. C.
The glory of these olden times be gone forevermore,
When with the other colleges we used to sweep the floor.
I said, it surely looks that way, but you may be the judge,
If what I say bears any weight, or if its purely fudge.
Last Fall, while our home teams were digging up the hatchet
(Expecting that the other schools would have a stunt to match it)
Were burning midnight kilowatts and burning daylight too,
In order that, when the time came, they'd know just what to do—
While all this preparation for the big three-cornered fight,
A letter from North Manchester dropped in on us one night.
It sort of took our breath away, it was so unexpected,
And this is what the letter meant, as we at once detected:
"We think we won't debate this year, our feet are getting chilly,
Besides, we beat you last year, so it's no less than silly.
To tempt kind providence again with worldly lubrication,
When we can stay at home and urge some civil agitation."
"O, well, there's still Mt. Morris left", said we, ourselves consoling,
"We'll simply exchange teams with them and keep the ball a-rolling".
But through some agency, somehow, Mt. Morris must have heard,
How Lehman, of the Senior team delivered the last word,
And Payson, and the others too, in that forensic fray,
Had copped the Junior pennant in an easy walk-away.
At any rate we got a note explaining their condition,
And saying, if we urged debate, 'twould be an imposition.
"Of course we realize", said they, "that you at Goshen College
Have little else to do except absorb some bits of knowledge.
But we are very busy here, we've got a lot to do,
Unless kind fortune intervenes, we scarcely will get through—
Besides, the draft is hitting us, and so we must refrain
From sending out our gallant boys—they might get beat again".
Our Secretary scratched his head, and muttered 'neath his breath,
"What ails them, anyhow, they act as if they're scared to death".
We tried some other colleges, but all to no avail,
The notes they sent invariably retold the selfsame tale.
Well, that's the simple story. Now I leave it up to you,
We can't compel them to debate, so what are we to do?

—R. R.

"All experience is an arch where thro' gleams that untravelled world."

Goshen College

MUSICAL

PHILHARMONIC CHORUS

Booster Committee—H. S. Bender, Chairman; E. S. Deter, Miss Scott, Miss Cartmell
Director—Prof. A. S. Ebersole Pianist—Prof. Otto Holtcamp

The Philharmonic Chorus

NO College community can afford nor even wishes to overlook the place of the best music in its cultural development, for a life without it is not complete. The study of the great masters thru their compositions is not only of great value but also of great enjoyment to all who can appreciate the best the world has to give us. This is in part the function of the Philharmonic chorus. Its members are enabled to study the great orations as well as the best of the lighter and shorter choruses and part songs; but the chorus also renders a service to the college community by singing with special soloists many of these classical selections every year. Each year at Christmas time the familiar yet powerful "Messiah" by Handel is sung. Among other numbers studied in the past have been "The Holy City", "St. Paul", "The Creation", "The Cross of Fire", "Acis and Galatea", "The Redemption", and others of similar nature.

The chorus has grown in popularity each year till during the past year a membership of seventy carefully chosen voices was attained. Under the able direction of Prof. Ebersole and due to his untiring efforts the chorus has made continual progress in its work until it has become one of the best in this part of the state.

The chorus still further supports the musical life of the college by offering a series of concerts thruout the year known as the "Philharmonic Concerts". During the past year they brought to the college a course of exceptional merit. The concerts included:

The Zoellner String Quartette, Nov. 13,
"The Messiah", Handel, December 17.
Martin Richardson, Tenor; Salve Harpist, January 17.
The Ernest Gamble Concert Co., April 8.
Madame Marie Zendt, Soprano, May 7; Clarence Loomis, Pianist and Composer
Heniot Levy, Pianist and Composer, May 3.
Miscellaneous program by the chorus, June 4.

"I am a part of all that I have met."

The Girl's Glee Club

THE Girls' Glee Club of Goshen College is an institution for the young women of the college, corresponding to the Mens' Glee Club. It was organized for two purposes: (1) to develop the musical talent of the young women by acquainting them with the world's best music and by acquiring good ensemble work and good tone qualities; and (2) thus to promote general culture in the school for more efficient service. The motto is M. U. M.

The work done is of excellent quality, for the club is composed of fifteen of the best musicians among the young women, and a very capable director who spares no time nor pains to produce the best results. The nature of their work has put them in great demand at entertainments and programs of various kinds. These trips generally prove as interesting to the girls as to the audience; one especially to be remembered was taken during the sledding season to a country school entertainment, a trip of fourteen miles.

The personnel of the club is as follows: First soprano, Esther Reed, Maud Byler, Helen Cartmell and Lena Stoltzfus; second soprano, Hannah Reed, Mary Ann Sprunger and Elizabeth Horsch; first alto, Margaret Anderson, Gladys Weldy, Anna Allgyer; second alto, Blossom Lantz, Wilma Smucker and Clara Hooley. The Misses Reed, Miss Weldy and Miss Lantz make up the quartet. The officers are:

Director, Mrs. A. S. Ebersole; assistant, Miss Byler. President, Miss Allgyer; Secretary-Treasurer, Miss Sprunger; Librarian, Miss Esther Reed; Business Manager, Florence Landis; Pianist, Eunice Guth.

Firt Row: E. Reed Landis Guth Byler Mrs. Ebersole Anderson Sprunger
Second Row: Weldy Stoltzfus Horsch Lantz Cartmell H. Reed Allgyer
Wilma Smucker Clara Hooley

THE MEN'S GLEE CLUB

First Row: Prof. Holteamp Lantz Rychener Hartzler D. Miller
2d Row: Greenwalt Hostetler Paysen Miller Prof. Ebersole Diller Bender Hooley
Third Row: Nunemaker Smucker H. C. Miller Deter Weber

THE Men's Glee Club is one of the most active organizations in school. By dint of hard practice and excellent training under the director, the Club has been able to appear before the public in what everyone concedes is their best since the beginning of their history. With only six men on the job they began work and under the incen- of a Holiday tour thru the east developed an excellent ensemble. The program for the season was made up of glees, part-songs and choruses interspersed with solos, readings and instrumental selections. In addition to the tour thru Ohio, the Club appeared in many programs nearer home. The climax of the season was the home concert when the club sang to a packed house early in March. Soon after this the draft reduced the membership from sixteen to ten and then to eight, so that dissolution took place on May 1st.

PERSONNEL OF THE CLUB

MEMBERS

First Tenor—L. B. Greenwalt, R. J. Schertz, R. R. Smucker, L. S. Weber.
Second Tenor—R. A. Lantz, E. S. Deter, J. M. Hostetler, H. E. Nunemaker.
First Bass—R. R. Rychener, H. C. Miller, B. F. Hartzler, P. D. Miller.
Second Bass—H. S. Bender, D. W. Miller, V. J. Hooley, A. D. Diller.
Quartette—First Tenor, L. B. Greenwalt; Second Tenor, A. S Ebersole; Baritone, B. F. Hartzler; Bass, H. S. Bender.
Reader—A. D. Diller.

OFFICERS

President, R. R. Rychener; Secretary-Treasurer, E. S. Deter; Librarian, V. J. Hooley; Advertising Manager, H. S. Bender; Director, A. S. Ebersole; Pianist, O. H. Holteamp.

THE TOUR

At Sugar Creek, Ohio

FOR the first time in the history of the Club a tour was arranged to take place during the Christmas holidays. The itinerary included eight concerts in a swing thru most of the Mennonite communities of Ohio. Despite some of the difficulties which developed in the form of weather, canceled dates and missing men, the tour proved a decided success in every way except financially. However, we had been promised a home concert to make up the deficit, so what did we care? Following are some of the notes taken from a dairy of one of the members.

Wednesday, Dec. 19—Damp and foggy. The day for departure has finally arrived. We hustle thru exams and by dint of close connections arrive at Elida safely at 4:30 p. m. Bender disappeared at Kendallville, but turned up at Elida with Miss Stoltzfus and Miss Horsch, saying he had forgotten to leave the train at Kendallville, the junction point. A fine crowd at the concert at eight. A number of us here at Diller's enjoying liberal helpings of cider and apples.

Thursday, Dec. 20—Still warm and ground is soft. Arrived at West Liberty at 4:10 p. m. Rehearsed in the cold and dark opera house and then sang a few numbers at the Orphan's Home. Had a big crowd for the evening concert with lots of Goshen College people. John Warye's cheerful smile was especially in evidence. Club members taken care of in good old West Liberty style.

Fridady, Dec. 21—Colder but still cloudy. At 9:45 gave a short program at the H. S. In the afternoon some of us visited Mt. Tabor cave. Shertz visited the doctor. At 6:30 we started for Kennard in autos. Seven of us in Floyd Umble's car overtook another load with a broken front wheel. A little farther on one of our tires blew out and Prof. Holtkamp decided to walk. Finally we reached Kennard, gave a short program and left hastily to catch an interurban car for Urbana. More ill luck. The Ford in which some of the Club heavy weights were riding, such as "Slim" Greenwalt and "Skinny" Lantz, crashed into the rear of another Ford which had become stuck in a snow drift, denting the cabeza and putting out its lights. Another car was secured and we all reached the car tracks. Lantz wished to pay the new Ford driver a dollar and gave him a bill. "Aw, this is too much", said the driver, handing it back. Lantz stared; it was a ten dollar bill It was quite cold, the moon shone brightly and the Club was hilarious. Smucker succeeded in finding out how to stop a car by burning paper, and we reached Urbana at 10:45 p. m. Wee smal' hours Saturday morning saw us boarding Pennsylvania train for Columbus. All agree that it was a full day.

Saturday, Dec. 22—Mostly a nightmare of crowded trains, half slept naps, and long waits. We reached Sugar Creek safely however, where "Hokey" and others met us in

Fords and we scattered out over Holmes county landscape till the evening. At eight we sang to a crowded house, the biggest yet. Bender left immediatly after the concert to visit relatives in Pennsylvania, and Prof. Holtkamp and "Slim" Greenwalt left for home. 10:00 p. m. More sleep.

Sunday, Dec. 23. Monday, Dec. 24. Tuesday, Dec. 25—Warmer and thaw. Everybody eats and sleeps and goes to church and gets acquainted with Holmes county mud and hills, especially hills.

Wednesday Dec. 26th. B-r-r-r! Zero weather. We arrive in in instalments at Sterling during the evening. First instalment at 5:00, last instalment in form of Slim Greenwalt arrives next day. Concert changed to Rittman so we jolt merrily over frozen roads in a springless wagon to that place. Prof. Holtkamp loses his equilibrium and Hooley thinks he sees the Interstate Special until the brakeman tells him it is the Erie freight. The smallest but one of the best audiences so far. Afterwards half go to Meyers and half to Liechty's for the night.

Thursday, Dec. 27th—We while away the forenoon singing "old songs" with Holtkamp at the organ; writing, reading, dozing, doctoring colds, etc. Then the dinner. For particulars see Holtkamp or Ryck. Fine crowd at the Sterling concert that night. Diller and Schertz break into society.

Friday, Dec. 28th—Zero and stormy. Just as we start Diller's suitcase is run over by a wagon wheel and considerably smashed. He goes down town to buy a new one and insists on buying one at Krabill's grocery. After a four mile walk to Smithville we sing our farewell concert and drive to Orrville seven miles away for the train to home, sweet home. The trip from Orrville to Goshen was full of mischief for everybody is relaxed. At Warsaw Greenwalt's suitcase takes on weight—fellow traveller thinks he is a brick salesman. Reach Goshen at 8:30 and take ourselves to bed. A trip long to be remembered—now over.

"Man's word is God in Man."

ATHLETIC ASSOCIATION

Officers

E. A. Meyer, Pres. R. R. Rychener, Sec. C. Buschert, Treas. J. B. Cressman, Custodian.

TENNIS ASSOCIATION

Officers

N. G. Bauman, Pres. Elizabeth Liechty, Sec. L. S. Weber, Treas.

To most people the thought of athletics is inseparable from the thought of college and it is true that in many colleges great emphasis is placed on sports especially of the competitive type. Young men and women for that matter the world over engage in sports. Physical exercise is demanded by the active and wide awake youth and most frequently this exercise is provided with greatest satisfaction and enjoyment by indulging in athletics.

While Goshen College has placed more emphasis on the spiritual and intellectual development of the individual there has always been active interest in sane and wholesome athletics, for it is realized that no student can be at his best unless he is also in the best physical trim. The decrease in the number of men students due to the war has made itself felt in this year's athletic contests. The attempt to organize fall baseball proved unsuccessful. As football is tabooed tennis was left as the only fall sport. When the basket ball season opened the gym was in constant use by scrub teams and before long the class team began practicing for the inter class contest. Because of lack of material the competition was not very strong for the cup. Only four clases could produce teams, two in the college, the Freshmen and Sophomores and two in the Academy, the Freshmen and Seniors. The first lap eliminated the Academy Freshmen and College Freshmen. After an exciting struggle the Academy Seniors won the cup in the final match. The winning team was composed of Gerber and Weber forwards, Miller center, and Beck and Buschert guards, with Hostetler and Kaser, subs. Considerable interest in Basketball was shown among the girls, especially the Freshman girls, who usually took advantage of the periods set aside for their use.

Tennis as usual was the most universal and active sport of the year. The five excellent courts were in constant use in good weather, especially after dinner, since the additional hour of daylight secured by the daylight saving law provided more time for recreation.

THE TENNIS COURTS

Toward the latter part of the Spring term the ladies came into their own in tennis as many of our best men players were taken off by Uncle Sam to play a harder game. The usual Spring tournaments were played and brought out a deal of good tennis playing. The results of the Spring tournaments for 1917 were as follows: Men's tournament singles won by W. E. Oswald and Ladies' singles won by Vinora Weaver.

With the opening of spring baseball, plans were laid for another successful season. An unusually good team developed despite the handicap of fewer men to draw from. With Keller as coach, the team was whipped into shape for several games of which none had been lost at the time of writing. The battery of Hartzell and Meyer proved a hard one to beat and the whole team was one of the hardest hitting organizations ever produced at Goshen.

The team lined up as follows:

Meyer, Captain and Catcher; Hartzell, p.; A. Miller, 1st; Hershberger, 2nd, Gingerich, short; Kratz, 3rd; Stoltzfus left field; D. Miller, center field; Grassmeyer, right field; Wysong and Hostetler, subs.

Liechty was elected captain but was called to the army in the draft.

ACADEMY SENIOR BASKETBALL TEAM

College Champions for 1918

Weber F. Beck G. Kase: S. Hostettler S. Buschert G. Miller C. Gerber F.

Miller	Hartzell	Keller	Meyer	Gingerich	
1st Base	Pitcher	Coach	Catcher	Short stop	
Hershberger	Hostettler	Kratz	D. Miller	Grass-eyer	King
2nd base	Sub.	3rd base	C. Field	R. Field	Sub.
		Stoltzfus, L. Field			

Goshen College

"THE RECORD" STAFF

First Row: Rychener Lehman Meyer Shewalter
Second Row: Hartzler Miss Zook Bender Miss Warye Yoder
Third Row: Miss Lehman Liechty Miss Schott Cressman Miss Yoder

"The Goshen College Record" is a 32 page magazine published monthly by the students for the Board of Education and is now in its 20th volume. The Staff for 1917-18 was as follows:

D. E. LEHMAN, '18.....EDITOR-IN-CHIEF
RAYMOND RYCHENER, '20.....ASSOCIATE EDITOR
AMOS SHOWALTER, '18.....LITERARY
VESTA ZOOK.....ALUMNI
RAYMOND HARTZLER, '18.....
ALMA WARYE, '18.....Y. P. C. A.
J. B. CRESSMAN, '19.....
RUTH YODER, '18.....
ESTHER SCHOTT, '19.....COLLEGE NEWS
ORA LIECHTY, '18.....ATHLETICS
HAROLD BENDER, '18.....EXCHANGES
BERNICE LEHMAN, '18.....
H. A. YODER, '18.....WISE AND OTHERWISE
E. A. MEYER, '20.....BUSINESS MANAGER

THE STUDENTS' COUNCIL

First Row: Hartzler Miss Liechty J. Smucker Miss Hesh Weber Miss Byler Bender
2d Row: Miss Lehman Slagel Miss Schott R. Smucker Miss Grosh Weber Miss Allgyer

OFFICERS FOR 1917-18

President ---------- R. L. Hartzler
Vice-President ---------- H. S Bender
Secretary ---------- Elma Hesh
Treasurer ---------- R. R. Smucker

IN accordance with the democratic spirit of Goshen College a medium of communication between students and faculty is provided by the Students' Council. The purpose of this organization is to give all students an opportunity to assist in the development and maintenance of the best standards of college life and work; and to secure the cooperation of students and faculty in establishing these standards.

The membership of the Council consists of one representative from each of the Y. P. C. A. Cabinets, and representatives of the various classes, the number from each class varying according to its rank in the school. The time of meeting was changed to the second Wednesday of each calendar month, instead of the second Tuesday as heretofore. As formerly, the main work of the Council was done through the committees on student conduct, education and religion, and campus affairs.

Not so many large issues demanded consideration this year as sometimes arose in former years. Some of the principal problems dealt with pertained to the management of the dining hall, the use and care of the magazines in the library, lectures on the proper forms in conventional society, the general atmosphere of the chapel hour, and more information for the students concerning the present status of the institution.

ROLL

J. N. Smucker, Senior Class.
Elma Hesh, Senior Class.
H. S. Bender, Senior Class.
Maud Byler, Senior Class.
A. W. Slagel, Junior Class.
Elizabeth Liechty, Junior Class.
Esther Schott, Junior Class.
Harry Weber, Sophomore Class.
Mabel Lehman, Sophomore Class.
R. R. Smucker, Freshman Class.
Lewis Weber, Academy Junior and Senior Classes.
Mrytle Grosh, Academy Freshman and Sophomore Classes
Anna Allgyer, Y. W. Cabinet.
R. L. Hartzler, Y. M. Cabinet.

THE CHEMICAL SOCIETY

First Row:	Lehman	Prof. Blosser	Miss Zook	Prof. Kurtz	Yoder	
Second Row:	Liechty	Stoltzfus	Miss Yoder	Brunk	Miss Wenger	Bender
Third Row:	Wysong	Miss Byler	Slabaugh	Miss Miller	Weber	Shoup

OFFICERS FOR 1917-18

President ----------H. A. Yoder
Vice-President ----------O. R. Liechty
Secretary-Treasurer ----------D. E. Lehman

THE Chemical Society of Goshen College is an organization consisting of students, professors and alumni who have taken more than one year of Chemistry.

The purpose of this society is to develop an interest in Chemical Science and an appreciation of its value as a factor in modern life. Monthly meetings are held at which problems and developments of special interest to the chemist are discussed by the members. Addresses and papers on a variety of subjects have shown in detail some of the results of recent investigation. The introduction of food chemistry into the curriculum has broadened the work of the society.

It has been the custom to present one program each year at which some topic is discussed by a scientist who has gone out into practical work and made good. These programs enable the student to comprehend the importance of this science both from the angle of the student and from that of the experienced worker.

A few of the subjects chosen at random from the programs given show the field which the society covers, viz: Nitrogen and Nitrates, Food Substitutes, New Uses of Alcohol, Louis Pasteur, and Sugar Products.

The Alumni

Hon. J. S. Yoder, President

Miss Anna Yoder, Secretary

THE Alumni Association of Goshen College at present numbers 311 persons. Among its members may be found agriculturalists, horticulturalists, chemical engineers, preachers, missionaries, legislators, merchants, bankers, manufacturers, directors and presidents of corporations and persons holding various other offices and positions of trust and profit.

Many of the members of the Alumni Association who have engaged in business and professions for pecuniary profit are meeting with substantial success and will in the future be able to assist Goshen College in a financial way.

The success of a college depends upon the success and loyalty of its Alumni. No college can expect to take a respectable and influential place among the recognized institutions of learning unless such college is equipped with a liberal endowment. And no college can hope to be liberally endowed unless it has among its Alumni men and women who are ready, willing and able to liberally support their Alma Mater.

Goshen College has not reached the time in its history when it can look to its Alumni for such financial assistance; but it has an ever growing body of loyal graduates, a fair proportion of whom are meeting with business success and who will in time give liberally of their money for the proper maintenance of a college that will be able to take an influential place among the recognized institutions of learning.

THE ALUMNI ASSOCIATION OF GOSHEN COLLEGE,
By J. S. Yoder, President.

A. B. GRADUATES OF GOSHEN COLLEGE, THEIR OCCUPATIONS AND RESIDENCE

CLASS OF 1910

J. E. Hartzler, minister, Goshen, Indiana.
W. W. Oesch, farmer and minister, Bristol, Indiana.
J. W. Shank, missionary, Buenos Ayres, Argentina.
Harvey L. Stump, deceased.
S. A. Zook, superintendent of schools, Bartlesville, Oklahoma.

CLASS OF 1911

Samuel Burkhard, professor of manual training Bethel College, Newton, Kansas.
Elsie Byler (Burkhard), Newton, Kansas.
Irvin R. Detweiler, Dean of Bible School, Goshen College, Goshen, Indiana.
Ruth Ebersole (Rassmussen), West Clarksville, New York.
Rossie M. Hostetler (Edwards), Monroeville, Indiana.
Edna Metzler (Smith), Ansonia, Ohio
A. J. Miller instructor Kent Normal, Kent, Ohio.
Mabel M. Miller (Kurtz), Goshen, Indiana.
Jesse Stutzman, County Agricultural Agent, Saginaw, Michigan.
Samuel E. Weaver, farmer, Shipshewana, Indiana.

CLASS OF 1912

Aldine C. Brunk, missionary, Dhamtari, India.
Fred Allen Conrad, student, The University of Chicago, Chicago, Illinois.
D. A. Driver, tester milk condensery, West Liberty, Ohio.
Wm. C. Ebersole, rubber factory, Detroit, Michigan.
Alta Mae Eby (Erb), Preceptress, Instructor English, Hesston Academy, Hesston, Kan.
Walter Gordon, Principal Vocational School, Fort Wayne, Indiana.
Fanny Belle Rupp (Zook), Rockford, Illinois.
Jacob R. Rupp, hospital interne, Los Angeles, California.
Harmon R. Rupp, farmer, Archbold, Ohio.
Anna E. Yoder, high schol teacher, Jamestown, Indiana.

CLASS OF 1913

F. N. Burkey, real estate dealer, Tomah, Wisconsin.
Albert H. Breckbill, farmer, Avilla, Indiana.
Nora E. Colburn (Budd), Bisbee, Arizona.
Vernon S. Culp, high school teacher, Akron, Ohio.
Reuben R. Detweiler, minister, Bristol, Indiana.
J. J. Fisher, assistant professor Philosophy and Education, Gohsen College, Goshen.
Amos Geigley, minister, farmer, Biglerville, Pennsylvania.
William Haarer, farmer, College farm, Goshen, Indiana
Silas Hertzler, student, Columbia University, New York City.
Elnora Kauffman (Weaver), high school teacher, Millersburg, Indiana.
George J. Lapp, President Goshen College, Goshen, Indiana.
Walter T. Nunemaker, farmer, Tilley, Alberta, Canada.
Inez Bernice Schrock (Brunk), Goshen, Indiana.
Crissie Yoder (Shank), missionary, Dhamtari, C. P., India.
J. Miller Yoder, minister, farmer, Vestaburg, Michigan.
Curtis Clayton Zeigler, farmer, Aberdeen, North Dakota.

CLASS OF 1914

Nola Banta, high school teacher, New Paris, Indiana.
Willard A. Blosser, real estate agent, Tomah, Wisconsin.
Sylvia Lloyd Johnson, student, Johns Hopkins University, Baltimore, Maryland.
Esther Lehman (Yoder), Inman, Kansas.
Martin Clifford Lehman, missionary, Dhamtari, India. Received Master of Arts degree at Goshen College, 1915.
Charles Shank, missionary, Dhamtari, India, C. P.
Sana Troyer (Witmer), Goshen, Indiana.
William B. Weaver, instructor in History and Social Science, Goshen College, Goshen.
Samuel Witmer, instructor in Biological Science, Goshen College, Goshen, Indiana.
Ellen E. Yoder, Pittsburg Library School, Pittsburg, Pennsylvania.

CLASS OF 1915

J. R. Allgyer, high school instructor in agriculture, Plattsburg, Ohio.
Clifford E. Brunk, interne St. Francis Hospital, Columbus, Ohio.
Margaret Detweiler, instructor Home Economics, Freeman College, Freeman, N. Dak.
Chauncey H. Duker, high school teacher, Goshen, Indiana.

Aaron J. Eby, superintendent of schools, Wolf Lake, Indiana.
Lester Hostetler, student Union Theological Seminary, New York City.
Leo D. Hershberger, student Garrett Biblical Institute Northwestern University, Evanston, Illinois.
Amos E. Kreider, instructor in Old and New Testament and Religious Education, Goshen College, Goshen, Indiana.
Orie O. Miller, business, Akron, Pennsylvania.
Lita R. Miller (Lehman), Madison Wisconsin.
Martha Martin, assistant Department of Education, Goshen College, Goshen, Indiana.
Adam R Rupp, engineer's corps, Camp Taylor, Louisville, Kentucky.
Bertram H. Smith, high school teacher, Ansonia, Ohio.
Vernon J. Smucker, teacher in public schools, Orrville, Ohio.
Orus R. Yoder, student, Rush Medical College, Chicago, Illinois.
Samuel P. Unsicker, high school teacher, Neenah, Wisconsin.
Vesta Zook, Dean of Women, instructor in Home Economics, Goshen College, Goshen.

CLASS OF 1916

Lloyd E. Blauch, student Dept. Education, The University of Chicago, Chicago, Illinois.
Henry Burkhard, farmer, Roseland, Nebraska.
Ida Eby, student Illinois Medical School, Chicago, Ill.
Asa Hertzler, high school prineipal, Port Townsend, Washington.
Albert Holdeman, general salesman, University of Washington, Seattle, Washington.
Mary E. Hooley, instructor in English, Goshen College, Goshen, Indiana.
Elmer E. Lehman, general salesman, University of Wisconsin, Madison, Wisconsin.
Jacob C. Meyer, student in Department of History, Harvard University.
Louis L. Miller, student, The University of Chicago, Chicago, Illinois.
Fanny Shank, public librarian, LaJunta, Colorado.
Charity E. Steiner, high school teacher, Pandora, Ohio.
Chas. E. Suntheimer, teacher in agriculture in high school, Middlebury, Indiana.
Eley M. Russel (Holdeman), Seattle, Washington.
Alice G. Truesehel, teacher in junior high school, Elkhart, Indiana.
Florence LaVera Wenger (Gerber), Madison, Wisconsin.
Nellie Yoder, high school teacher, Walnut Creek, Ohio.
Solomon E. Yoder, principal of high school, Topeka, Indiana.

CLASS OF 1917

Ruth Blosser, teacher in public schools, Arlington, Ohio.
Frank Butler, minister, South Bend, Indiana.
Christopher Gerber, general agent, University of Wisconsin, Madison, Wisconsin.
Orie B. Gerig, principal high school, Lodi, Ohio.
Archie D. Hartzler, high school teacher, Scobey, Montana.
James Norman Kauffman, missionary, Dhamtari, C. P., India.
Lydia Lefever (Burkhard), Roseland, Nebraska.
Howard Lehman, principal high school, Damascus, Ohio.
Ernest Miller, superintendent of schools, Shipshewana, Indiana.
Jacob J. Miller, high school teacher, Creston, Ohio.
Ada Murphy, Elkhart, Indiana.
Rudy Senger, carpenter, Goshen, Indiana,
John Slabaugh, high school teacher, Waterford, Indiana.
Frank Stoltzfus, principal high school, Shipshewana, Indiana.
William Stoltzfus, student Vanderbilt University, Nashville, Tennessee.
Douglas Wallgren, student Indiana University, Bloomington, Indiana.
John Warye, high school teacher, King's Creek, Ohio.
Owen Yoder, farmer, Shipshewana, Indiana.

SUMMARY OF OCCUPATIONS

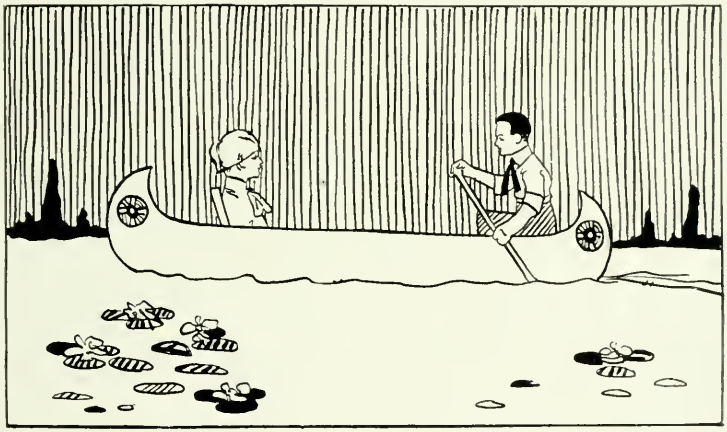
High school teachers	17	College president	1
Ministers	13	Deceased	1
University students	13	Miscellaneous	3
College teachers	12	Married	16
Farmers	10		
In business	9	Total	109
Missionaries	6	Less names counted twice	6
High school principals	6		
Superintendent of schools	3	Total A. B. graduates	103
Teachers in public schools	2		

GENERAL SUMMARY

In teaching	41	In higher schools	13
In church work	19	In business	22

Goshen College

SCHOOL LIFE



The Dining Hall---An Oration

(N. B.—This remarkable oration was found in the reading room written by an unknown person who some day will no doubt, rank with Demosthenes and Hartzell. Only the initials A. B. L. and V. W. could be found and no one with these initials was knows to the staff. If the owner will present himself at the office of the Maple Leaf, the editor will be glad to give him hearty thanks for the use of his unusual production. —Ed.)

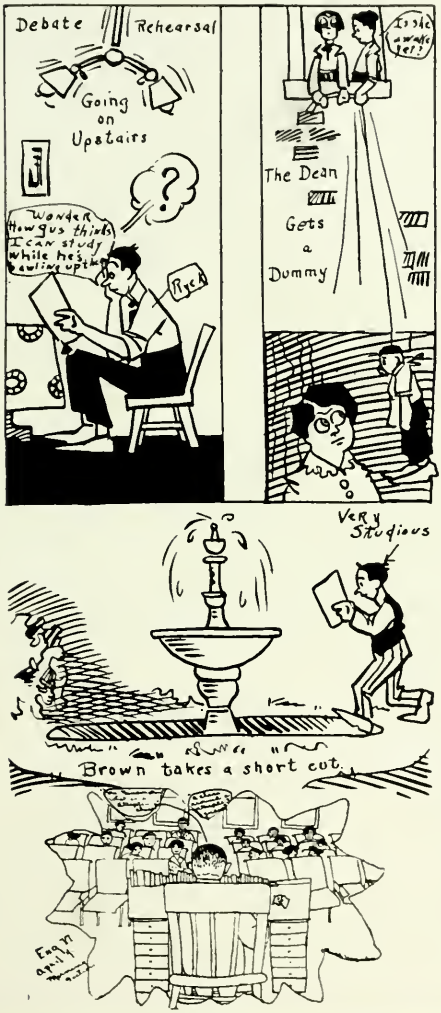
ONE of the most fascinating sounds that campus breezes bear to the ear of every student, whether of high or low degree, is the reverberation of the 6-inch, under-the-Kulp-porch-hung bell used to summon the hunger-benumbed individuals festooned expectantly over the Morning Tribune in the reading room or decorating the steps of the front entrance to the A. building. This bell is calculated to ring at 7:00 a. m.; 11:50 a. m. and 5:35 p. m. It always clangs prematurely in the morning. This we can know because at various intervals after the omnivorous crackle of corn flakes has begun a large number usually straggle into the dining hall still anxiously rearranging ties and pressing down half upright locks. Yet all would go well if only the bell were consistent in its clangor. But no, at noon, for luncheon, it must needs ring post-mortem. As everyone knows, the thrice daily repasts are scientifically calculated to provide for the nutritional or at least spatial capacitites of the gastronomical organism possessed by the farm-elevated (Keller says "raised" is poor English) students for exactly the period of time which comes to pass in the interval from 7:00 a. m. to 11:50 a. m. Yet the tinkle of the bell is seldom heard till 11:50 3-5, or often even 11:51 or 11:57. (Numerous cases of collapse of emaciated students due to this procrastination have been reported to the dean from time to time but suppressed by the censorship and threat of expulsion. However, we dare to speak the truth here, since we are now graduated and beyond his deanship's clutches.) When the bell has rung and the "madding throng" is safely esconsced at their respective ticket-drawn seats, often a tumultuous groan of disappointment is observed to arise from every throat. For, what do we have placed before us for which we have unknowingly returned thanks? Potatoes! Mashed, to be sure, but still potatoes in name and in jackets. Even the very beans, their ever present consort, blush red with indignation until they (by May 1) could blush no more; some also get betangled in their own strings (curses on them!) But take courage, my dear school-mates—so long as there is syrup, there is hope of sticking together. Yea, this being true, there will forever and for aye be hope. Even tho the bean loaf fail us (haste the day), even the toothpicks fail us (and they did), yea even tho the hash should become still more cosmopolitan, thou, O, Unifier of all and pride of Hertzler's eye, thou will not fail us, Our Dear and Daily Syrup.

The management has been able to placate to a slight degree the rising tide of rebellion by importing thru the kind offices of the Haw Patch employment bureau an at least temporary pie baker whose eminent services serve to bridge the gap from one meatless day to the next. Meatless—yes and without the "M" if we restrict ourselves to facts. The dining hall must indeed be by far the most patriotic grub-furnishing establishment in all Uncle Sam's fair domain, for we Hooverize till our "ize" fails us in the search for morsels of solid material in the sea of soup. But cheer up classmates; we can abstract more A's from the faculty by eating less. Scientifically it cannot be otherwise for the energy once happily spent in the masticative and digestive processes is now released for service in the front trenches in active campaigns against low grades.

Not since the rise of the Dutch Republic under Motley has there been such a rise as the aristocracy under Kulp Hall. Magnificent, magnanimous, grandiloquent, oh, so nobly have they served their day and passed on—to the next table. Hosts and hostesses they were beyond compare, even "ideal" at times. We take off our united hats from our worthless heads to the prescience of the dining hall commander-in-chief who has so nobly

extended the practical benefits of her department of Home Economics by giving future heads and headesses of family tables training in the noble art of serving.

Long live the Dining Hall with all its shortcomings, hash and stunts! How could we live without it or the Winona Diner or Hostetler's store? May it continue to be the foundation of our noble institution. But how we wish it were a more solid and filling foundation.



COLLEGE CAMOUFLAGE

Student's Council
Grumble Committee
Showalter's Moustache
Bean loaf
Worker's contracts
Mon. morning recitations
Applause at a venerable joke
Ladder, springboard, suspended rings, Indian clubs, etc., in gym.
8 o'clock rule for boys
Little duck
"I'm sorry I have a date."
Sun. evening luncheon
Sun. nite excuse to attend church
Compulsory chapel attendance
"¼-mile track"
"Opportunities for swimming".

Ah, there he stands!
As he recites
The class is held in awe
He dissertates on Thackeray
And Poe and Bernard Shaw.
And Rob't Browning and his wife
And old Sir Oliver Lodge
And the old Professor shuts
Him up and mumbles
"Camouflage"

Ah! there she comes
As she goes by
The men all stand and stare
She has such lovely eyes and lips
And feet and form and hair
She's beauty all personified,
Her face is all massage,
And then the dean gives
Her one look and murmers
"Camouflage"!!

Booster Meetings

THEIR is meetin's un meetin's at Goshun Colidge, nn i goes to 'em aul, too, but there ain't none like thuh Booster Meetin'. No siree. Yuh noe what uh booster meetin' is? Why it's uh place where they give somethin' a push just like when we was younng uns we used to boost each other up to the top shelf in ma's pantry where she thot we couldn't find the cokies she nd hid. But we did. Well, now, a booster meetin's like that. Wen it looks like mebbe somethin' won't go, then the man wot's runnin' the thing whispers in the chapel renounceer's ear, that is the dean, his ear, un then the dean says, that all the students is to stay sittin' after chapel un the faculty too if they wants too, cause they needs boostin sometimes too. Un then we have the Booster Meetin. Somebuddy is leader of the meetin un he tells a couple stories to make everybuddy feel good inside. Next he says So-and-So has somethin to say. Un So-andSo he tells how much its' going to be worth, this thing he's boosting, both for your futeher life, un your cultural development and your intelectoral growth and then he winds up by sayin that everybuddy oughter by two tickets. Now i don't see kno use in that becuz they'd be twict as many seats as people un only Sommers and Bauman kin use two seats. But they always do. Un then a feller hates to buy only one ticket fur the thing their boostin, becuz the girruls they noe he's been told ter buy too, un mebbe next Sunday they won't take no walk with him. Un then there's a coupla more So-and-So's talks, usually Raymond, the fellow wot makes the eagle soar. Uhhuh! Un before the thing's over that fellow in the faculty wot sings each "Cooin Dove" oncet in a while, Prof. Kurtz he is, he helps to bost too fore it's over 'ceptin lately that little Weaver's bin takin his plaee becuz Kurtz's got too much boostin to do at home. This is all, I thank you.

A FRESHMAN DREAM

I'm takin' English VI this year,
I'm just a Freshman feller,
And the hardest thing I have to do
Is writin' themes for Keller.

The other nite I had a date
Withe my best girl—don't tell 'er,
I broke the date and stayed to home
To write a theme for Keller.

I dreamt our Sammies took Berlin
And started hard to shell 'er
We took old Kaiser Bill and made
Him write a theme for Keller.

—S.—A Freshman Girl.

"Through the ages one increasing purpose runs."

THE BULLETIN BOARD

If anyone asks you what the nerve center, the vital heat quarters of the students' activity is, and you, not knowing, should investigate for yourself, you would, without doubt, end your search at the Bulletin Board. The class of '08 must have possessed unusual prescience to make such a gift to the student body. We wonder how they got along without it before. It has become a combination of lost and found department, advertising column, employment bureau, announcing board, lesson sheet, and what not-else. It far surpasses the newspaper in news-gathering ability, and as a public forum, it even betters Chapel Hall. If "Mars" is visible, if Prof. Blosser cannot meet his classes, if a purse has been found, if the oratorical association meets, if Smucker is wanted on long distance, if some one loses a pin, if the basket ball game is called off, if the faculty makes a new rule, it Hartzler is wanted at Kulp Hall, if Lantz is missing, just look on the bulletin board and you can be confident of finding it there.

KULP HALL SCENE

Sunday afternoon—Blanch in his room wishes to read. Bashfully wends his way to Kulp Hall. Rings bell.

Enter Miss Hertzler (Matron pro-tem).

Blanch—"Please call Miss Miller".

(Long and painful interval).

Miss Miller in Miss Allgyer's room reports "not in".

Blanch—"Well, call Miss Allgyer, please".

(Longer and more painful waiting).

Miss Hertzler—"Miss Allgyer reports that she has another date on hand".

Blanch—"Well, I wasn't after a date; I wanted that book tthey borrowed from me".

SENIOR TIPS AND QUIPS

Amos the biologist, scientific man,
Grabs up creepy insects and fills the green can.

She sings the Messiah, her voice we can laud.
"Who is it"? you ask. Why, you know her, it's Maud.

Harold, the leader, our editor-in-chief
While he's with his friends, train-rides are so brief.

Dainty and brilliant is our Elizabeth fair,
Good tidings to lost ones she sometime will bear.

Orie, you know him, so busy yet witty,
When he's not taking snaps, he's walking with Kitty.

Vinora, the weaver, our class secretary,
The reason we like her, she's always so merry.

Jess in theology quite deeply delves;
Once they stood at the station, all day by themselves.

Miss Yoder's calm, determined way
Proves to us she'll make good some day.

When it comes to term socials, Miller's the man;
Mixing hard facts with humor, is Payson's plan.

Elma is small, due to space conservation,
But her size is o'er-balanced by apt conversation.

Gus, as a salesman's proficient, no doubt,
But he will take a flivver when no one's about.

Miss Alma is busy, for she also can carry
Besides her school work, that of the library.

Raymond's a booster, sincere, not a faker;
He likes college pie, but still better, the baker.

We have clergymen with us, but laymen too;
Bernice is just one of the chosen few.

For putting up feeds there's no one like Janey,
So for his future life we predict something fancy.

This is all of the Seniors, except H. A. Y.
I won't write about him. I won't even try.

SENIORS "AU NATURELLE"

Students' Daily Program of Activities

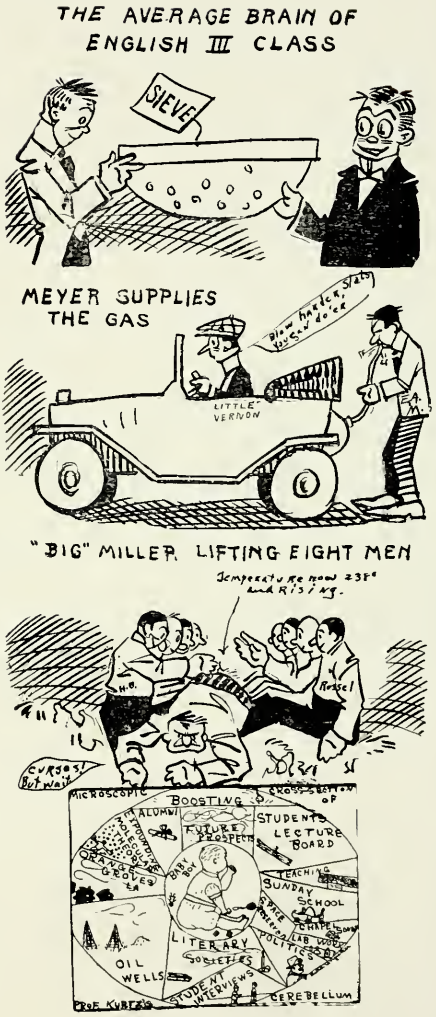
AS IT SHOULD BE	AS IT IS
6:00. Rise, study half an hour before breakfast.	6:57. Get up, hurry for breakfast.
7:00. Breakfast.	7:00. Bran, warmed over potatoes.
7:30. Review first recitation.	7:30. Go to room and complete toilet.
7:55. Recitation; English IX.	8:00. Recitation—get bawled out.
8:50. Recitation; Math.	8:50. Not prepared; cut class.
9:45. Chapel.	9:50. Chapel address today, continues until——
9:55. Recitation; French.	10:10. Recitation—tongue exercise.
10:50. Study period.	10:50. Get mail, read news; see Gump family.
11:40. Dinner.	11:43. Why doesn't the bell ring?
12:20. Read letters.	11:50. Luncheon.
12:45. Lab. period.	12:20. Class meetings.
1:40. Lab. period.	12:50. (Prof. late for his dinner); lab. work.
2:35. Recitation—Phil.	1:46. Can't find chemicals.
3:30. Study period.	2:35. Recitation—mixed with cat-naps.
4:20. Recreation.	3:30. "Think I'll go down town".
5:30. Supper.	4:20. Walk to dam or tennis.
6:00. Study period.	5:30. Dinner (if Tues. or Thurs. meat).
7:00. Study period.	6:00. Reading room tete a tete.
8:00. Write up notes or letters.	7:00. Chorus practice.
9:00. Study period.	8:00 A date!
10:00. Retire.	9:30. Sundae at the Philadelphia.
	10:00. Rough house.
	10:30. Go to bed, resolving to get up early and study.

OUR ALPHABET

A is for Arguding Paul is his name
From the island of Cuba he formerly came.
B is for Bond, but which one we don't know,
For they're twins, and no difference at all do they show.
C is for Cressman, the man from the North,
His hale, hearty laugh is oft heard breaking forth.
D is for Deter or Diller, same thing,
For each liked to Reed, and they both tried to sing.
E is for Esther, happy but wiser,
As now these are four shielding her from the Kaiser.
F is for Frankie who lives at the Sub,
When he's not making music he's looking for grub.
G is for Garber, who called Snider "dearie",
From paging the girls she often grows weary.
H is for Holtkamp, whose hair has grown white,
For he teaches piano till late in the night.
I is for me, and you know I'm for you,
'Cause I'm writing this stuff while I've something to do.
J is for janitor and Mrs. Plank,
Their many kind favors we never can thank.
K (you can guess this), it stands for young King,
Who is not slow to give advice on something.
L is for Litwiler, who wanted a date,
He got it, but O, how long did he wait.
M is for Miller, Miss Maude, if you please,
Who fractured her arm with the greatest of ease.
N is for Norbert, whose full name is Blauch;
We've a joke in about him, its truth we can vouch.
O is for Orie, the man who knew how
To swipe from her stable the old Renner cow.
P is Pangonis, and argue he will,
Till something reminds him he'd better keep still.
Q is for queer ones, don't ask us just who,
For its fifty-fifty that it may be you.
R is for Rychener, he writes Crippling Crimes,
They're all right to look at, but oh, my! what rymes.
S is for Slats, some just call him Meyer.
If he wasn't so freckled he might look still higher.
T is for Tubby, who visited Sterling;
I don't know why, perhaps he went girling.
U is for Ursicker, Ruth is her name:
Her cartoon of Keller has brot her some fame.
W is for, Wintie she likes the name Bill;
When you speak of the navy it gives her a thrill.
X is the ter-spot that Del Bender spent,
When "flower" to mother in Elkhart" he sent.
Y is Miss Yoder, called "Kahki" 'tis true;
"Yes we have it in camp, but it don't equal
Z is for Zimmie, and he always rushes;
He studied by day, and at night he sold brushes.

OUR ASYLUM FOR THE FEEBLE MINDED

Early last fall it became apparent that many G. C. students were suffering from slight mental disorders. The first symptoms were occasional inexplicable acts and hallucinations on the part of the sufferers. Later, the conditions of some became so grave that some of the students, who have the welfare of the school at heart, seriously considered a Home for the Feeble Minded, with a view of segregating the more dangerous cases for the mutual benefit of the patients and the school. Matters reached a climax early in the winter term, when a meeting was held and work definitely started. Officers were elected and plans for carrying on the work were drawn up. The proposed building will be erected on the northeast corner of the campus just west of the Big Four track and across the street from East Hall. The following report will show definitely the work which is being done and the interest which is being manifested in this philanthropic cause. Arrangements have been made for the temporary disposal of the patients until the time when the proposed building shall have been erected.



The following are the officers and the various committees:

EXECUTIVE COMMITTEE

President ---------- E. A. Meyer
Physical Director ---------- R. R. Rychener
Chairman of Finance Committee ---------- V. D. Shoup
Chief Solicitor ---------- Russel Lantz
Business Manager ---------- D. E. Lehman

OTHER OFFICIALS

Janitor ---------- Eli Stoltzfus (H. S. Bender, assistant)
Dining Hall Manager ---------- J. E. Brunk
Sweeper ---------- Harry F. Weber
Cook ---------- A. M. Showalter

COMMITTEE ON ENTERTAINMENT

O. R. Liechty ---------- Chairman
N. E. Blanch ---------- Secretary
R. L. Hartzler ---------- Leader of Orchestra

Entrance examination given by Prof. J. J. Fisher, instructor in Psychology.

The following report submitted by Physical Director Rychener will give you some idea of what this organization has been doing. You will notice the remarkably short time required to cure such cases as David Miller and Ray Schertz. Prof. Rychener is to be congratulated on his efficiency.

The following is a condensed report given at the last meeting:

Inmate	Position	Condition brot about by	Duration of Confinement	Kind of Room	Accepted for
Russel Lantz	Chief Solicitor	Worry	Nine days	Strong ward	Getting lost in Elkhart, night of Dec. 7th
Gloomy Gus	Business Manager	Too Much Sleep	One week	Dark cell	Wandering around Kulp Hall late hour
Seedy King	Instructor in Poultry Husbandry	Overwork	Three weeks	Attic R. 3	King-itis
H. S. Bender	Adv Mgr. Glee Club	Undivided attention	Paroled Glee Club tour	In Gloomy's room	Kendallville stunt
E. S. Deter	Freshmen President	Business	8 days	Voice Studio	Solo work
David Miller	Acrobat	Missing 10:30 car	6 weeks	Hospital	Roll from interurban
Walter Brunk	Musical	Heniot Levy	11 days	Quiet room	Raving after concert May 2
R. J. Schertz	Freshman	Girls	Life	Front	Sleeping with shoes on
E. A. Meyer	Catcher	Debating	27 days	Padded cell	Falling into basement at Model school
K. R. Smucker	Mascot	Anxiety	One month	3rd floor S. S.	Flagging interurban
R. L. Hartzler	Orator	Haste	One week	Room over bakery	Using a Ford without license

THE DORMAIC LAW

(Applicable only to Kulp Hall)

Promulgated by the powers that be and recorded by the staff.

I—Thou shalt not wear thy shoes about the halls at night after the clock striketh eight.

II—Thou shalt not make thy toilet after this same hour of peace.

III—Thou shalt ever speak in an undertone when in or about Kulp Hall.

IV—Thou shalt purchase thine own laundry soap.

V—Thou shalt not trespass on thy neighbor's time from eight to ten by the evening clock, for it is thine hour of study.

VI—Thou shalt not disturb thy betters by making joyful noise before 6:15 at the rising of the sun.

VII—Thou shalt not, under any circumstances whatever, exceed the "speed limit" in halls, or in traveling the dorm steps, because of regard for thy neighbor and for thine own welfare.

VIII—Carefully consider when thou makest a date for the Sabbath eve, that thou shalt make arrangement to be in thy room by eight bells.

IX—Thou shalt not flirt with young men from thy windows, neither shalt thou use unbecoming words.

X—Thou shalt attend church and Sunday school on the Sabbath; thou shalt not sing rag-time and thou shalt give thy dinner time to settle before receiving gentlemen callers (1:30 to 3:00).

The aforesaid commandments must needs be kept, for they are as the laws of the Medes and Persians—"they change not".

SPECIAL LAWS FOR SPECIAL PEOPLE

I—To prevent Nafziger from continuous speech.

II—Making it an offence to use less than two articles of conveyance in eating.

III—Compelling Pangonis to take a girl to a lecture.

IV—Making it compulsory for male students to have at least a monthly hair-cut.

V—Requiring the college to supply tooth-picks at least weekly.

VI—Compelling music students to experiment behind closed doors and windows.

VII—Prohibiting Irvin Faunan from singing in the halls after 11 o'clock.

VIII—Compelling girls to provide their own bicycles when going cycling.

IX—To make it illegal for Gladys Weldy to ride in Hartman's car more than eight times a week.

X—To make it compulsory to serve the cookies and fruit at the same meal in the dining hall.

Kollege Kalender
Komposed of
Komic, Kronological Knocks
on
Ko-eds, Krammers, Knuts, Kupid-
struck Kreatures of the Kampus
and Kulp Hall
and
Kontaining a Kaustic Kolumn of
Kunningness
Kollected, Kaptured, Korrelated and
Kompiled by a
Kareful but Krabbed, Kontemptible
Krank.

SEPTEMBER—FIRST MONTH

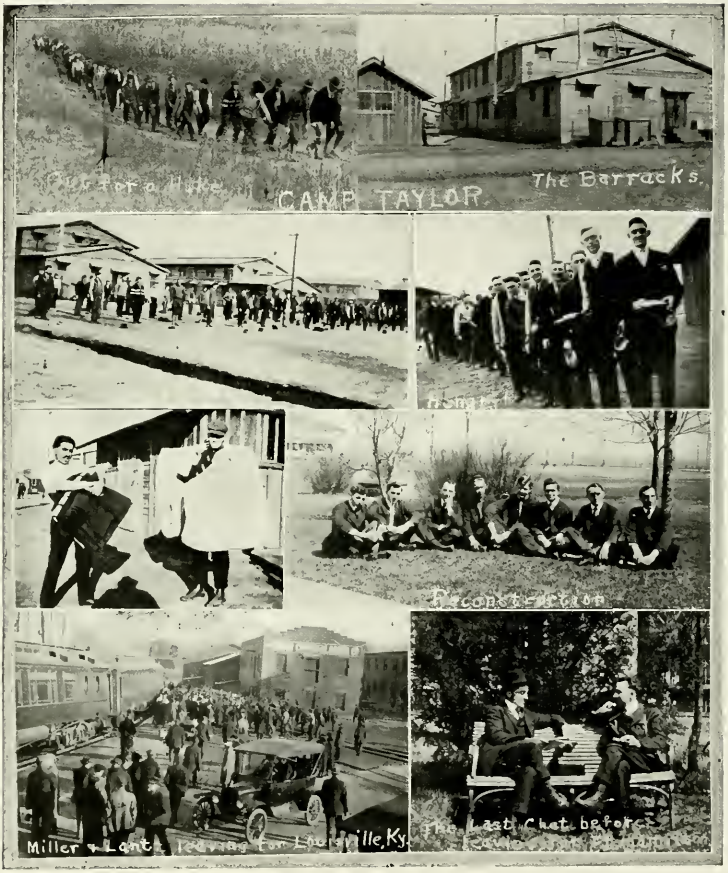
26—A general brushing aside of cobwebs.

27—Sizing up the bunch and considering prospects.

28—Kulp Hall girls set it up to the boys. Hal sees a golden vision.

29—Freshman spend the day but nothing else seeing the city.

30—Old haunts at the dam revisited.



WAR SCENES "OVER HERE"

OCTOBER, SECOND MONTH

OCTOBER WITH HER GOLDEN GLOW
OF AUTUMN LEAVES AND FLOWERS
IS BUT A SLIGHT REMINDER
OF FUTURE WINTER HOURS.

DONT'S FOR FRESHMEN

Don't ask who the man is with the funny white hair—it's just Prof. Holtkamp.

Don't chew gum in the chapel—it isn't done.

Don't subscribe for The Record; read some one's else. It is cheaper.

Don't get in bad with the Maple Leaf Staff.

*

The only difference vacation makes to some students is that they loaf all the time instead of nearly all the time.

*

WE WONDER

Why Bender didn't get off the train at Kendallville.

Why Showalter didn't eat his turtles.

Why Leonard's name is Whitehead.

*

OUR HALL OF FAME

The only professor who never loses the point

1—Rise of aristocracy. Hosts and hostesses appointed.

2—Unusual sociability toward Freshmen(see Oct. 8).

3—Dean Gerig gives lecture on Reading Room conduct.

4—"Big" Miller is shown that Lantz can lift eight men.

5—Profs. and the Matron are formally introduced at term social.

6—Mission House has a spread.

7—Lantz's first date with Miss Meyer.

8—Literary Society canvassing. Tears and smiles.

9—Pins and ribbons "We know you'd join us".

10—J. Claude Brunk gives lecture on camp life.

11—First Phil practice—shrill staccato.

12—(a) Avon-Aurora public program. (b) Repetition of Oct. 7.

13—Mark H. experiments with short circuit. Result, boys dorm in darkness.

14—Nothing happened—oh, yes! Rick in bed early.

15—Thomas Brooks Fletcher lectures on "Martyrdom of Fools.

16—A few martyrs still existing.

17—Freshmen read "Webster's Unabridged"; find it lacks unity.

18—Zoellner's String Quartet.

19—Vesperian-Adelphian social—Miss Miller fractures her arm.

20—Last call for this boating season.

21—King's quieter than usual, today.

22—Amos puts away his white trousers for the season.

23—Goo invented by Porto Rican. Two pickles apiece for dinner.

24—Mark speaks to a girl.*

25—Only 35 more days till Thanksgiving!

26—Vesperian-Adelphian program.

27—Bean loaf invented 4468 B. C.

28—Gopher escapes into Kulp Hall (two minutes elapse); said Gopher escapes out of Kulp Hall.

29—Music School Faculty recital.

30—Maple Leaf Staff begins its work.

31—Blauch gets a hair-cut.

Per table. *His sister.

"KITCHENING"

In the College Science Kitchen,
  Where we learn to "Hooverize",
Out of graham flour and corn-meal,
  There we make the crusts for pies.
Just a little lard and water,
  Added with the most of care,
Mixed quite stiff and rolled for pie tins,
  Which we always have just near.
Then we fill the crusts with something;
  Anything—that's good and cheap.
When they're baked we find our pies are
  Fit for any one to eat.

—R. A. S.

NOVEMBER, THIRD MONTH
NOVEMBER AND THANKSGIVING,
ROAST CHICKEN, MINCE PIE, ALL,
NE'ER BEFORE WAS SUCH A FEAST
FOR BOARDERS AT KULP HALL.

STAGGERING STATISTICS

The noise Harry Weber made blowing his nose on Dec. 3d was heard at Waterford.

All the meat served at the dining hall in 1917 could be comfortably lodged in a syrup dish.

James Hostetler has dropped J's enough in two weeks to pave 8th street.

*

Q—When is a joke not a joke?
A—When it is on us.

*

This space is reserved for the picture of the student who can write a perfect theme for Keller.

FACULTY FRASES AND FAILINGS

Fisher—"Now an orange has a certain orangeness". When entangled in thot, he raises or lowers the window.

Lehman—"Schnell! Schnell! Siehst du"?

Kurtz—(Late to Lab.) "These molecules are like little rubber balls".

Keller—"Back-dome". How he bawls us out!

W. Weaver—"Now, get this point, class".

Gerig—A class in argument.

1—Blanch catches a cold. (See Oct. 31).
2—Spooks and spookesses hold carnival at Blosser's Island.
3—Freshmen make their debut—first social.
4—Nora Burkholder visits friend(s) at Topeka.
5—Dean Gerig reports on Educational Convention.
6—Nothing happened.
7—Night for mid-week dates.
8—"Cain" visits old friends at the college.
9—"Cain" is still here.
10—Senior social in Science Hall—Juniors walk to Dunlaps.
11—Juniors rest. See 10th.
12—Literary Societies perform in their respective confines.
14—Womens' Missionary Convention at Elkhart.
15—Gerald Wysong is seen at chapel.
16—Prof. Kurtz is on time at 12:45 Lab!
17—Miss Martin shows the girls a sweet time.
18—Hosts and their co workers begin to regret their positions.
19—Esther Reed to hospital with appendicitis.
20—Miss Weaver discovered in Bernice Lehman's room at 10:00 by Matron.
21—$1,272.75 for relief work raised by student body.
21—Ellie Ganger fell out of bed.
22—"The Potter and the Clay" by Mr. Smith Damron.
24—Pres. and Mrs. Hatrzler give reception to Seniors.
25—Face powder discovered in Africa, 888, A. D. Still in use.
26—Freshmen-Sophomore debate.
27—Intermission.
28—Junior-Senior debate.
29-30. Dec. 1-2. Thanksgiving vacation. Turkeys and us—stuffed.

HERE AND THERE ON THE CAMPUS

Goshen College

DECEMBER, FOURTH MONTH

DECEMBER HERE, VACATION TOO,
WE'RE HOME WITH FRIENDS OF YORE
ENJOYING EATS AND XMAS GIFTS;
WHAT STUDENT COULD WANT MORE.

Wonder what Raymond will say is the best thing in this volume?

LABORS OF HERCULES

Writing a theme for Keller.
Getting in by eight bells.
Pulling a bluff on Prof. Lehman.
Digesting goulash.
Editing a Maple Leaf.

UNNECESSARY NOISES

Showalter's "Nespaw"?
"Has the postman come yet"?
Liechty's "By the way"!
Engine room pump.
"Who has Miss Burkholder a date with tonight"?
Lantz eating spahgetti.

Big Four train whistles during concerts.

OUR HALL OF FAME

The only one who can go thru Academy and College in four years in white trowsers and a checkered suit

3—Toothpicks discarded as a useless luxury.
4—See Oct. 3. Same thing occurred today.
5—Bernice Lehman gets a letter.
6—First ice skating of the season.
7—Adelphian-Vesperian program. Cameron Family.
8—B. & W. Skate Sharpening Co. organized.
9—The Maple Leaf Staff postpone work until after Xmas.
10—Raymond out for President of Aurora society. Election.
11—Raymond still out.
12—No dates this week (Lantz excepted).
13—Freshmen inquire if anyone is ever flunked.
14—Bernice gets another letter.
15—Final preparations for next week.
16—Lab notes written on the q. t. Also same as 14th.
17-18-19-20—Kind reader, words fail us in this hour of trial and tribulation. (Exams.) Hence many are plunged beneath C's with E's. Cheer up! Next term you'll study harder. To alleviate the suffering Philharmonic Chorus renders the Messiah; complimentary admission.
21—
22—
23—
23—
24—
25—Christmas! You know the rest.
26—
27—
28—
29—
30—
31—

*Notice—Same postmark. |Scheme of ye editor to fill space

Now - who'da thot it Joo much have
LICENSE APPLIED FOR
R.L.M. N.B.
THIS IS GETTING EMBARRASSING DON'T TH' WABASH TRAINS RUN ANY MORE?
WE SHOULD HAVE LOOKED UP TH' TIME TABLE
NEW PARIS
Watchful waiting. See Calendar FEB 3rd.
The Dean announces that it is not a court room

B. & W. SKATE COMPANY

"LIMITED"

Uncorporated

(Work done only when the manager needs money)

Pres. and Treas., C. Buschert

Manager and Master Mechanic, H. Weber

Temporary Headquarters, Plank's Reception Room.

Equipment—

Four arms—equal 766 flea power.

1½ brains.

1 emery wheel on ball bearings.

Dividends declared at the pleasure of the President or Treasurer.

No watered stock as it would soon would be frozen.

Factory idle during the Summer Months.

RATES

Dec.—20 cents per pair for gent's skates; 25 cents when ladies' and gent's skates are brot in together.

Jan.—Rates respectively same.

Feb.—On account of good business rates are raised 2½ cents per pair.

March—Rates 50 cents per pair since there are fewer skates brot in and more particularly since spring is here and the Manager needs a hair-cut.

Surplus profits paid by Treasurer to Gola Yoder on order of President; objection by Manager over-ruled.

JANUARY, FIFTH MONTH
THE NEW YEAR COMES IN "LIKE A LAMB",
THE SUN, ALL NEW AND BRIGHT
GIVES INSPIRATION TO SCHOOL LIFE
AND MAKES ONE FEEL JUST RIGHT.

FASCINATING FACTS

The time spent in writing this column might be spent in—

Playing tennis.
Taking Eng. VIII.
Darning my socks.
Going boating.
Beating rugs.
Conversation in reading room.

In Memoriam

KULP HALL RULES

Died* Dec. 7, 1917.

*Resurrected Dec. 10 upon the Dean's return.

*

Speed of sound—

Sound travels 400 yards per second—some exceptions:

Scandal, 1,000 yards.
Flattery 500 yards.
Truth, 2½ yards.
Alarm clock, 1 foot.

*

Some Profs. are bald headed on the inside.

*

DONT'S FOR FRESHMEN

Don't attempt to go thru college in two years; only Showalter can do it.

Don't forget that you are the verdant, unsophisticated, bigoted, microcephalic, misogynic, degenerated, anthropomorphic, agricultural, crass, specie of monad, and that you are permitted to remain here only because it has pleased us to tolerate your presence.

1—Continued from our last issue.
2—Registration day. Influx of short bibs and ags.
3—Loud noises reported. German propagandists suspected.*
4—Another term social. Venerable jokes required.
5—Winter term fussing season formally opens
6—Sing-song service for Kulp Hall inmates.
7—Editor excused to study.
8—Illustrated lectures on India begin.
9—Report of Northfield Convention by Clemens Hallman.
10—International basket-ball game.
11—Avon-Aurora program.
12—Howling blizzard begins. Socials in Kulp Hall.
13—Churches closed (?) No dates.
14—Gus springs a new tie.
15—Lecture, "Worms Beneath the Bark".
16—Christmas jewelry turns green.
17—Salve and Richardson give concert.
18—Old fashion games at Kulp Hall Social.
19—Y. W. and Y. M. Socials—strange costumes—no girls on campus.
20—Everybody hears Peterson. Ice rink started.
21—Still flooding the rink.
22—Rink promoters declare dividends.
23—Price of skate sharpening advanced; manager needs hair-cut.
24—New open season declared for Kulp Hall.
25—Vesperian Adelphian program. "Joe" skates with Stover.**
26—New social hours utilized.
27—Another blizzard (but not at K. H.)
28—Mystery.
29—Plot thickens.
30—Plot revealed; Maple Leaf booster meeting.
31—Smucker breaks into society at Topeka. Comes out safe.

*Don't be alarmed, gentle reader; resolutions were broken.

That is, it looks like new.

**Gus does the same—a short time later.

RECREATIONS

"Charms strike the sight, but merit wins the goal".

FEBRUARY, SIXTH MONTH

FEBRUARY HERE AT LAST,
'TIS RATHER COLD AGAIN,
AND NOW AND THEN THE STUDENTS GO
OUT SKATING ON THE DAM.

STAGGERING STATISTICS

All the beans used in the dining hall this year if placed end to end, would reach from Blosser's Island to the fish chute where Minnie slipped.

Enough face powder was used since Xmas by Miss (name deleted by censors) to white-wash East Hall.

*

FACULTY PHRASES AND FAILINGS

Holtkamp — Talking to girls.

Kreider—"Be original; don't use the commentary".

Detweiler—No parting there. Preaching sermon in class.

E. J. Zook — Too sympathetic with us lazy ones.

Martin—Too many notes for us to write up.

Vesta Zook—"Do your whistling elsewhere".

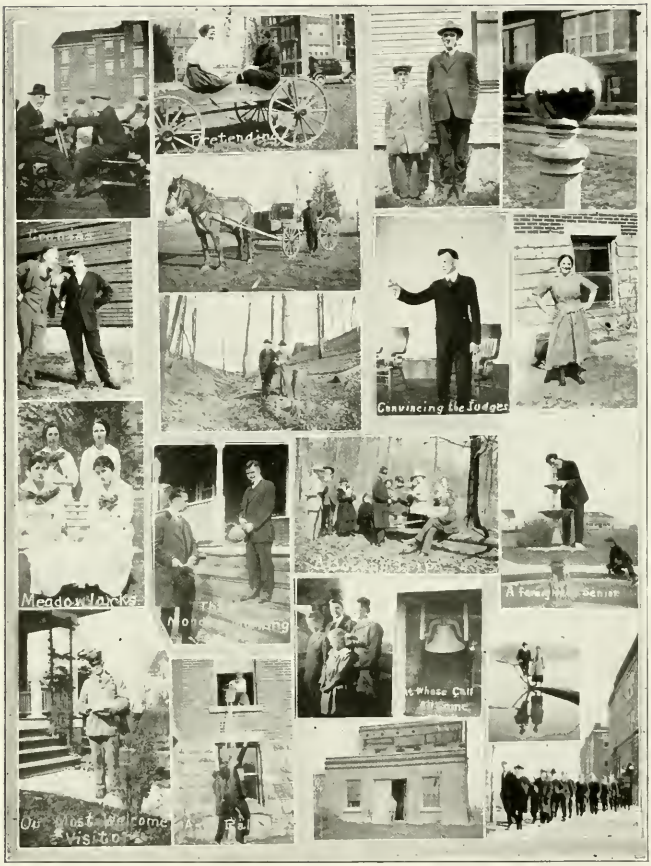
*

OUR HALL OF FAME

The only Prof who can do his studying on his way from his home to the college [This is done to avoid disturbing the baby]

1—Clarissa Harold reads "Experience".
2—Litwiler starts winter drive against Kulp Hall.
3—Smucker spends afternoon at New Paris station.
4—Literary societies perform.
5—Last skate. Stover not out.*
6—Quo Vadis? Girls' Glee Club.
7—Glee Club at Medical Society.
8—Table 15 has bean pudding for dessert.
9—Senior Social (postponed).
10—Smucker visits Camp Taylor.
11—First warm day.
12—Amos gets them out again (see Oct. 22).
13—Amos forgets class dinner at Slabaugh's
14—Rev. VanNuys at Devotional.
15—W. C. T. U. contest. Weber wins medal.
16—Lantz misses a date with Miss Meyer.
17—Photo taken of ash pile (no film in camera.)
18—Life-work meetings begin.
19—Basket-ball; Sophomores 20, Freshmen 10.
20—Mutt and Jeff in chapel.
21—See Oct. 3. Ditto.
22—Glee Club performs at Business Men's Meeting.
23—Board of Education convenes.
24—Universal day of prayer.
25—Brown in a hurry walks thru fountain.
26—Finals in basket-ball. Academy Seniors win cup
27—Signs of coming spring. Prof. Zook has a hair-cut.
28—Twenty-nine days not needed to distinguish this calendar.

*Gloom for Joe and Gus.



CHARACTERISTICS

"It matters not how a man dies, but how he lives".

MARCH, SEVENTH MONTH

MARCH DID NOT LIKE THE LION STAND,
FULL WARM THE SUN DID SHINE;
FOR FUTURE ARMIES OF OUR LAND
WILL NEED OUR CROPS AND KINE.

STAGGERING STATISTICS

If all the Kurtz House fellows who blow their own horns were organized into a band, they'd furnish the music for all the allied armies

If all the people who praise The Maple Leaf were put into Hartman's ear there would still be one good seat vacant.

*

WE WONDER

Why Prof. Keller doesn't wear a high collar.

If Fern married, would she still be (h) "Umble"?

How many checks there are in Amos's suit.

*

HOUSEHOLD HELPS

How to cook a canvasser—

15 minutes of indifference.

25 heated questions.

Roast until thoroughly heated, then let stand and coagulate while you eat dinner.

Serve with punch a la country in fist-fulls.

*

FACULTY PHRASES AND FAILINGS

Blosser—"That's just it". See how he polishes his dome.

Witmer—I dunno what failing he has.

J. Weaver—Efficiency, especially in the dining hall.

Hooley—"Your brains are like sieves".

Ebersole—Guess he don't have any.

1—Vesperian-Aurora musical program.

2—Hash sack starts riot in dining hall.

3—A peaceful Sabbath (broken by Meyer, tries to sing a solo).

4—Junior-Senior debate.

5—"Experience" at Elkhart.

6—Amos catches two snapping turtles.

7—Aforesaid turtles disappear strangely but surely.

8—Lecture by Dr. Gingerich. Elephant Gopher basket-ball game.

9—Eight young people enjoy a spread (see Mar. 7).

10—Several aspiring A students stay at home and cram.

11—Misses Guth and Byler give a recital.

12—Ham for dinner! I wonder why?

13—Don't these

14—examinations

15—make you

16—tired.

17—Half a loaf is better than none.

18—Registration falls short of previous records.

19—Board raised (see Mar. 12). A dry "Bohn" becomes wet.

20—Dining Hall camouflaurs rearrange tables.

21—A party starts flivvering to Elkhart—blowout two blocks from College.

22—Philomathean-Ciceronian program. Cressman leaves.

23—Annual Vesperian social.

24—Egg(s) for breakfast.

25—First tennis of season.

26—Minnie falls in with the fish.

27—Miss Zook captures a dummy at her window.

28—Serenade and parade around the fountain.

29—Lecture (name forgotten). Lantz and Miller go to camp.

31—Gloomy Gus goes gunning. Showalter bets it will not rain for 7 Sundays.

STAUFFERS BEAR STORY
It gets more exciting every time
well-sir, it was just this way. Now this fellow he—ore
Poor Bear
MINNIE HARTZLER FALLS IN WITH THE FISH AT THE DAM.
Immediately to your own room
Get out! This is my room!
DEAN
The Dean Discovers a full closet

OUTLINE OF A FRESHMAN THEME

SUBJECT—READING ROOM

I—Introductory—

A. Reading room—a place to rest in.

B. Some Reading Rooms are good.

C. Some are bad.

D. Reading Rooms are often found in college buildings.

II—Description of a R. R.

A. Bookshelves stand at the sides.

B. Magazine racks are present.

C. Magazines are often not present.

D. Chairs and tables are located at specified intervals.

E. Some are firm, some are wobbly.

F. Some have tacks that tear your clothes.

G. Some are lower than you think.

H. Dictionaries are found.

I. They are found torn.

J. One easily fallable window stick is somewhere in room.

III—Purposes.

A. What the Dean says they are:

1. To study.
2. To prepare recitations.
3. To get outside reading.

B. What the Dean says the R. Room is not:

1. A court room.
2. A courting room.
3. A place to talk (which is the same thing).
5. A place to carry on business.

C. Other uses:

1. Place to lift eight men.
2. Place to shoot chairs after supper.
3. Observation of human nature.
4. Place to wait for dinner.
5. Place to see who's there before going to K. H. for a date.

IV—Conclusion:

A. Reading Rom is very handy.

B. It need's sweeping often.

C. Better obey the Dean.

Goshen College

APRIL, EIGHTH MONTH

APRIL SHOWERS BRING MAY FLOWERS,
AND MAKE POTATOES GROW;
THEY ALSO HELP TO SPROUT THE BEANS,
FOR NEXT YEAR'S SOUP, YOU KNOW.

DONT'S FOR FRESHMEN

Don't tell anyone you're a Freshmen (blind and deaf excepted).

Don't fail to respect, honor and obey the Seniors and admit your inferiority to them.

Don't tell us all you know. We like longer chats.

Don't wear your hair too long; or your clothes, either.

Don't get it into your head that King runs the college.

FASCINATING FACTS

Faculty families are blessed with a total of 14 children. There are 19 members of the faculty. Average per member, .73698 (figure it yourself).

The spud-peelers have peeled 135,600 potatoes this year minus 11,531 that were boiled or baked with the jackets. This sum mixed with 17,138 pints of water has made 33,372 kow's of mashed potatoes.

OUR HALL OF FAME

The only human in captivity who can swallow time with ease

1—Faculty promise there will be no examinations this term.*

2—Senior Farewell Social; Ellan eats nine wieners.

3—Liechty and Zimmerman go to camp.

4—Nothing happened.

5—Baseball with Middlebury. WE WIN.

6—Five girls hide in clothes press—found by Miss Zook.

7—Showalter wins bet—no rain. **Lou Miller visits school.

8—Concert.

9—Chemical Society program.

10—Y. M. C. A. Secretary calls at college.

11—Mr. Esch of India, holds meeting.

12—Party for ladies only; four boys go to taffy pulling.

13—Junior social.

14—"Chames" is host at Dutch table.

15—Girls' Glee Club goes to Millersburg.

16—Gertrude Hill has Ford taken.

17—Pres. Lapp returns to college.

18—Caesar builds his bridge, 67 B. C.

19—Mock trial in Aurora-Vesperian program (see April 16).

20—Auroras entertain college societies.

21—Jake Miller and Ben Gerig visit the college.

22—Woody back on furlough from Camp Shelby.

23—Sophs have a social at Blosser's park.

24—Flag erected on campus by city

25—John Nusbaum takes unto himself a wife—Velma Younce.

26—Keller lectures about "Nothing". Slabaugh, Hartzler, Hooley, Bohn and Eli go to camp.

27—H. A. Yoder occupies music studio all evening.

28—Yoder wants studio again; refused.

29—Adelphian fountain spouts again. Mid-spring registration.

30—Seen on Bulletin Board, "Lost—Human Behavior. Helen Cartmell".

*April fool.

**See March 31.

SCHOOL OF APPLIED SOCIOLOGY

(Established 4468, B. C.)

Note—(It is very difficult to keep permanent heads and instructors as the incumbents usually go into business for themselves. However. the to the loyalty of the people the supply is kept at proper level.)

FACULTY

President—To be supplied.*

Dean—J. J. Fisher. Now on trial for non-performance of duty.

Dean of Women—Vesta Zook. Graduated last year; now taking course by correspondence.

Registrar—(Automatic Registrar used for regular course; Special Registrar, Mrs. Garber).

Legal Adviser—Rudy Senger(entirely neutral)

Professor Emeritis—Wm. B. Weaver.

Active Head Professor—R. L. Hartzler (highly recommended).

Assistant Instructors—Weber, Bauman, Bender, Liechty (very faithful).

Students: Most promising student, Nunemaker. Next most promising student, H. A Yoder.

Just promising students: Meyer, Lehman, Buschert, King.

Doing good work: Smucker, W. Snider.

Doubtful ones: Slagel, Showalter, Cressman.

Rejected on account of size: Big Miller, Smoker.

Expelled for cutting classes: Diller, Hartzell.

Flunks: P. Miller, Ryck, "Chames".

Class mischief: Otto Holtkamp.

Future students: M. Hertzler, H. Weber, E. Leer, M. Stouffer.**

Chief window raiser: J. Bauman

Classic and historical examples used in instruction: C. B. Gerig, A. D. Hartzler.

Hours of recitation: During chapel. Of laboratory: Regular, 8-10 p. m.; Sunday 3-5 p. m. Special hours on request.

Meeting place: Choice of reception room, Y. W. C. A room, green spot on campus, reading room (when Dean is absent), lover's lane, college point, et cetera.

Faculty Ladies' Aid: Misses Burkholder, Bowman, Stoup, Horsch, K. Yoder.

*Owing to large number of applicants, a man has not been chosen to fill the vacancy created by withdrawal of E. E. Miller last June.

Only a guess. Report not turned in.

**Gentle reader, we can't prophecy how soon.

MAY, NINTH MONTH

WHEN MODEST MAY STEPS GENTLY IN
DRESSED IN HER ROBE OF GREEN,
THE SMILES AND SUNSHINE ON HER FACE
MAKE LIFE ONE HAPPY DREAM

WE WONDER

Why Raymond Hartzler doesn't grow up.

What Prof. Blosser did with his hair.

Why Bauman doesn't reserve chairs in the reading room.

Why Kulp Hall needs rules.

Why Pangonis refuses the last piece of bread.

Why Amos likes to speak French.

*

STAGGERING STATISTICS

If all of Esther Reed's suitors were turned loose on the Kaiser, the war would end in 11 hours.

Raymond Hartzler has had 349 dates since school began; Norman Bauman has had 348.

Q.—Why is Prof. Zook's French class like a regiment of of cavalry?

A.—They pass in review on their ponies.

*

LABORS OF HERCULES

Getting some one to work on tennis courts.

Finding your own laundry.

Getting a date ten minutes before the lecture.

Host dividing a dish of hash into six equal parts

Dean keeping order in Reading Room.

Thinking of another item for this column.

*

PERORATION

Indulgent reader, control your wrath for it is of no avail. The poor fellow who tried to write these kolumns and Kalendar has already departed for unknown parts out of reach of your itching fingers. Ye Ed.

1—"Dry" message sent to Congress by students.

2—Heniot Levy, pianist, renders program. Brunk criticises.

3—Academy Senior social.

4—Girls go bicycling.

5—Boat taken; (Gus and Brunk walk home).

6—Blue Monday (?).

7—Concert. Boys go into fountain. (See May 5th). The guilty and innocent both get wet.

8—"Rick" goes to camp; Girls' Glee Club to Middlebury.

9—Why is everything so quiet?

10—Freshman Social.

11—Avon-Adelphian Social.

12—It is suggested that Showalter cash the checks in his suit.

13—Four boys flivver to Ohio.

14—Pres. Lapp sits on chair in R. R.; chair collapses.

15—"Wop" and Allyger visit college.

16—Annual meeting of Board of Education.

17—Indoor baseball season opens. Kratz tries to get a black eye.

18—Peace day (only at G. C.). Academy Junior-Senior banquet.

19—Senior girls plus Lehman and Amos have a social.

20—Music School recital.

21—Procession, "Here comes the bride".

22—Hartzler and Miss Burkholder play tennis for the 77th time this spring.

23—Girls' bicycle brigade tours the Dixie highway.

24—Pipe organ recital by Prof. Holtkamp.

25—College Junior-Senior social. Many sweated rowers.

26—Missionary Day. M. C. Lapps arrive.

27—Avon-Adelphian program at which terms of peace are formally ratified by Senate.

28—Homer leaves for camp; only preachers, women and children are left in the Senior Class.

29—Half holiday; May-day outing.

30—Girls are beginning to appreciate the worth of young men.

31—Final horse-shoe tournament among Profs.

JUNE

1—Blosser's boats at a premium.

2—Baccalaureate sermon by Pres. Lapp.

3—Music School program.

4—Hooray! Last exams.

5—Alumni re-union.

Simplicissimus

AT THE TABLE

Mr. Gerber—"Mr. Hillis in his lecture at Elkhart said that so many of the American boys are marrying French girls".

Miss Umble—"I think they'd better fight in America a while first".

* * *

HOOVERIZING

Eli Stoltzfus—(Discussing H. C. L.) "Yes, sir, if flour is so high priced when I start farming, I'll have my own miller (Miller)".

* * *

ALIBI

Bernice Lehman (speaking of term social)—"And oh! I had a married man for a partner that night. But believe me that is the only married partner I ever expect to have"

* * *

IMAGINARY CONVERSATION

Scene in laundry room at early dawn. Clothes have just been wrung dry and placed in the basket.

Miss A. Y.—"Harvey, will you please carry this clothes basket for me"?

H. E. N.—"Dearest, I'd carry a clothes basket for you forever if you'd want me to".

* * *

QUALIFICATIONS

Dialogue in meeting of S. L. A. nominating committee:

Prof. Kreider: "Who shall we have for President"?

Miss Warye—"It should be some one who has a great interest in the library".

Showalter—"In view of that fact I nominate Norman Bauman".

* * *

THE OTHER DOOR

Stouffer delivering a message to 342 Lincoln Avenue appears at the front door of the house numbered 340:

Lady of the house answers bell. "Next door please; you have the wrong number".

Stouffer—"Thank you". Proceeds to next door and knocks.

Same lady appears.

"I told you next door".

Stouffer—"This is the next door".

Lady—"You're mistaken. This is the rear door to the same house".

* * *

WAS IT IMPORTED

Elizabeth Horsch (speaking during an outing)—"I must get out of this wind or my hair will all blow away".

* * *

Vinora Weaver (at table)—"O, I must make a ten minutes' talk on 'The House of Seven Gables'".

Raymond Hartzler—"Let's see; that would be about a minute and one-half on each gable".

We hope that the next sweater Prof. Keller gets made will be large enough so that it may be removed without necessitating the service of a valet.

* * *

WHAT DID HE MEAN?

Pangonis (at table)—"Miss Ganger, you are eating very little today".

Miss Ganger—"O, I never eat very much".

Pangonis—"Then I'd like to have the contract of feeding you".

* * *

On May 10th Nafziger and Beck discovered that the tomato plant they had planted six weeks earlier in the horticultural hot-bed was not a tomato but a ragweed.

* * *

Leh-ver—"Some of these Seniors are so absent-minded".

Sto-man—"How do you know"?

Leh-ver—"Why, take for instance Smucker the Class President; even he gets absent-minded every once in a while. The other evening he was talking to Miss Lehman and in speaking of cabbage referred to the cabbage factory at Topeka. Now, Topeka has no cabbage factory at all".

* * *

FACULTY ATHLETICS—NEWS ITEM

April 16

Pitching horse shoes is becoming more popular continually, altho prices of horse-shoes have been greatly advanced. Prof. Holtkamp went down to Lewis & Jacobs' to look over their sample list yesterday.

* * *

Don't cry over what's past; grab part of what's passing.

* * *

May 17—Meyer notices the following advertisement in paper:

"Mrs. J. B. Pearce, fancy goods, hair goods, notions, and all kinds of fancy needle work".

May 18—Meyer takes his trousers to above place to be sewed.

* * *

A PUNK SYLLOGISM

Prof. Keller (at board ready to write)—"Mr. Blauch give me an example of a syllogism".

Mr. Blauch—"Professors should be respectful".

Prof. Keller writes: "Professors should be respected". Speaks—"This however is a poor example".

Mr. Blauch—"You did not write it as I gave it. I said 'Professors should be respectful'."

Prof. Keller (embarrassed—"Very well, sir.". (Makes the necessary change.)

THE UNKNOWN WAY

Academy Class Poem, 1918

A misty gold and purple tints the early dawn,
The morn is rising beautiful and fair;
A band of pilgrims, venturesome and brave,
In anxiousness await the coming day.
They know no fear nor face the world with dread,
For they are armed with friendship that is true.
Their youth and courage give them faith that's strong;
Such hopes as others ne'er have known—
Or dreamed of, spur them on.

This pilgrim band so dauntless and so bold,
They go not forth in quest of wealth or fame;
Their hope is not for kingly crowns or pew'r to rule,
They have a deeper, grander, nobler aim.
And as the day advances o'er the hills,
Their trusty guide now leads them forth.
There as she points to paths unknown to them,
She warns in all sincerity and love—
Of places hidden from the light, and thorn strewn ways,
Where faith is tried and trials dark will come;
Yet knowing all she blesses them, and
Sends them forth, committing them to God above.

Before they part, each one to go his way
A-down the path he chooses to be best,
They hesitate a moment on the hill
To bid each other God-speed in their quest.
Altho the world may never call them great,
And each shall go a-down an humble way,
The path that each has chosen he will strive
To make a little better than it was the former day.

So though this pilgrim band be parted far
On paths which love and duty only know,
Their trusty guide's advice they will remember long,
And serving others, ever onward go.
The union that was theirs will make them one,
The friendships true still help them to be brave,
While courage never failing points ahead
To where awaits the goal they would attain.

Then as the gold and purple tint the west,
The sun is lost to sight and day is done,
The paths will re-unite and once again,
With heart to heart and hand to hand, we'll see
The pilgrim band united as of yore,
Thanks to our Alma Mater who as guide,
Now leads us out and points to us the way.
We'll follow in the path you've helped us choose,
And do our best until the close of day.

—Alice Snyder.

JUNE CONTINUED

6—Class Day.
7—Commencement exercises. Earth pauses for a moment in its flight as 1918 Seniors enter.
8—Annual "bawl" game. Small attendance.
Good-bye. Hope you can come back next year.

SUMMER SALESMEN

THE average student finds out before the year has passed that there are salesmen of all sorts around the college campus; post-graduates and post masters, amateurs and enthusiasts, and perhaps even a few "flunkers". If he has not been practiced upon by his anxiously learning friend with his convincing sales talk he has at least heard the stories which he sometimes feels like calling "whoppers" of the fortunes amassed by the glib-tongued book-hustler; how many a fellow made enough to pay all his expenses thru college in a summer's work at canvassing. For it is a fact that literally scores of students have been able to earn their right to a college education by hard work selling vacuum cleaners or stock books or brushes or medical books, or what-not during the summer vacation. Altho summer canvassing is a strenuous occupation, yet those who engage in it feel amply repaid, not only in the crinkly bills with which they line their pockets but in the practical business training and character development which they receive. The successful salesman must have learned to have confidence in himself and his ability, to be able to judge men quickly and analyze situations keenly, to develop will power, in short to make for himself a compelling personality. To one who knows what canvassing is, it can be made of as much practical value as many a course in the regular curricula with the added merit of increasing the rotundity of his pocket book instead of bringing it nearer a state of collapse.

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Fall Term September 25 to Dec. 20, 1918.

Winter Term January 2 to March 14, 1919.

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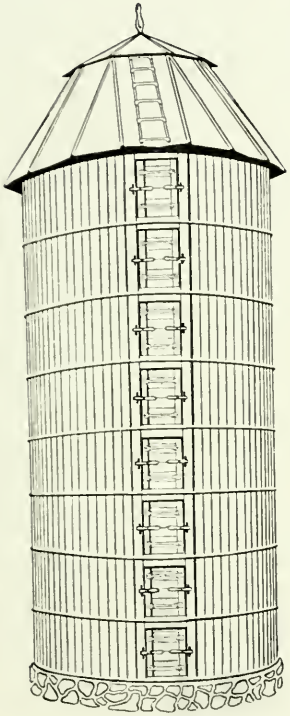

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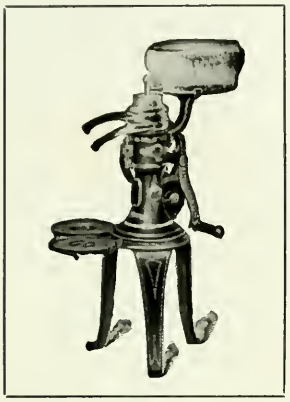

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A POSTSCRIPT

AS the wise man once said, "Of the making of books there is no end", and if sometime during the year you had asked some member of The Maple Leaf Staff he would probably have told you, with much emphasis, that "of the making of a Maple Leaf there is no end". But at last it is finished. As you hold it in your hand, tho its defects are many and its short-comings evident, our only hope is that you may find at least a few pages to merit your praise, a few pictures to elicit your approval, or a few bits of humor to stir your laughter. Whatever of pleasure may have come to you in the turning of these pages is due largely to the loyal and constant support the staff have tendered the editor-in-chief; to the associate editors for their laborious work on many small parts; to the staff photographer whose constant efforts have enabled us give you these many excellent pictures; to the business and sales managers whose application has made this book possible and to all the other members of the staff, the artists, the stenographer, the humorist, whose endeavors have been loyal and efficient in their various tasks. It is with a sense of having given of our best and yet of not having given what the best ought to be, that on behalf of the Junior and Senior classes of 1918 we place this Maple Leaf in your hands. May it bring back to you now and in after years, if only after a small and imperfect fashion, the Goshen College you knew in the year 1917-18. THE BOARD OF EDITORS.

We wish to thank all those who have contributed in any way to the 1918 Maple Leaf. Appreciation is due to the many scribes who have contributed to the various articles, to the Faculty Committee for their helpful suggestions and especially to Mr. Leo Kenward for his excellent work on many designs and cartoons. —The Editor.